## **Final Paper:**

35% of the final mark
Final paper on December 5 at 9:00 am

## **Objectives**

After this assignment, the student will be able to:

 Evaluate performances, set goals, choose appropriate strategies to overcome debilitating performance anxiety symptoms and associate his experience with stress theories.

## Guidelines

The paper (4-5 pages) should include the following components or equivalent information:

- Intro: Context of the mock audition Describe the piece, challenge, set goal, etc.
- Core section of the paper
  - Section 1: The mock audition analysis
    - Symptoms: Describe the cognitive, affective, behavioural and somatic symptoms (before, during, and after the mock audition);
    - Attention styles: Describe the types of attention (broad, narrow, internal, external) and the level of attention used during the audition.
    - Objective analysis: Within the symptoms experienced and the attention styles used during the mock audition, identify at least three areas that are well under control and three that require improvement.
  - Section 2: The action plan
    - *Goal setting:* Using the SMART technique, set goals for the areas that need improvement as indicated in the first section of this paper.
    - Strategy implementation: Propose new strategies to help achieve your goals.
       Describe them briefly and, based on your experience during the term (i.e. strategies practiced in the journal), explain how you think they will help you achieve your goals.
- Conclusion: The mock audition and your performance enhancement approach
  - Describe two stress theories or more and discuss how being aware of these impacted your mock audition. Speculate on how you think it will influence your approach to performance enhancement in general.
  - o In a final paragraph or two, describe the most striking aspects you learned about yourself through the mock audition process and through the entire term. How will these learning help you in the future? What questions are you left with about your approach to music performance enhancement?

## **Evaluation criteria:**

- 1. Comprehension and assimilation of the concepts
- 2. Reflection, applicability and personal involvement
- 3. Clarity and coherence; Control of language; Organization, Structure and Format

Final Paper: 35% of the final mark Name:	Comprehension and assimilation of the basic concepts	Scale	Comments and grades /35
Content			/51
Intro- Context	Is an intentional plan for the mock audition described?	0123	
Mock Audition Analysis			
Symptoms	Are all four categories of symptoms included for the entire process (before, during, after) and well described?	0123	
Attention styles	Do attention style (4) descriptions demonstrate understanding?	0123	
Areas under control and areas to improve	Are areas of strengths & improvement well described and linked to the symptoms and attention styles?	0123	
The action plan			
Goal setting	Is the SMART technique used optimally?	0123	
	Are the goals linked to the areas identified previously?	0123	
Strategies	Are strategies well described and linked to needs?	0123	
Conclusion			1
Stress theories	Do the descriptions of the theories demonstrate understanding?	0123	
Reflection, applica	ibility and personal involvement		/51
Areas under control and areas to improve	Does the discussion of the strengths & weaknesses show a high-level of self-awareness?	0123	
Strategies	Does the choice of strategies in the action plan reflect the experience gathered throughout the term?	0123	
	Does the writing reflect in-depth reflection on the experience before, during and after the mock-audition?	0123	
Overall reflection	Does the discussion in the conclusion seem personally relevant?	0123	
	Does the discussion in the conclusion include both what has been learned and what needs to be learned?	0123	
	Is the text overall linked to personal experience?	0123	
Clarity & coherence	ce; Control of language; Organization, Struc	ture & Fo	rmat /51
	Is the writing clear and coherent?	0123	
	Is the text exempt of typos and grammar errors?	0123	
	Is the paper well organized and easy to follow?	0123	
Total			
l- 2 5 ll 2 6l 4 A	loads Improvement: A. Absent		

Scale: 3: Excellent; 2: Good; 1: Needs Improvement; 0- Absent.