

Planning update: Assessments

- Academic planning for Fall 2021 includes a combination of online and in-person assessments
- The most probable planning scenario (“realistic”) has in-person assessment using primarily classroom spaces or specifically designed and scheduled ‘assessment hubs’
 - Capacity may therefore be limited, meaning some assessments may remain online

McGill Feedback on Online Assessments

Benefits:

- Many instructors appreciated having typed answers and opportunities for more easily including graphics and other media in assessments
- Students appreciated the flexibility and opportunity to access course materials with open-book tests
- Students registered with OSD required fewer accommodations

Concerns:

- Instructor concerns about academic integrity, lack of invigilation
- In some disciplines, assessment requires physical presence
- Long time windows meant students wrote exams over many hours

Remote Assessments for Fall 2021

- Instructors can hold online assessments over short(er) time windows
 - Expectation of students being in Montreal means that there are no longer concerns about learning from different time zones
- Online assessments can be held synchronously, during class time
- Relative weighting for shorter time window online assessments must be reasonable
- Instructors, however, must be prepared for considerations of students who may have technical issues during the assessment and increases in accommodation requests (OSD)



Fall 2021 online examination options and alternatives

Faculty Matters - May 3, 2021
Teaching and Learning Services

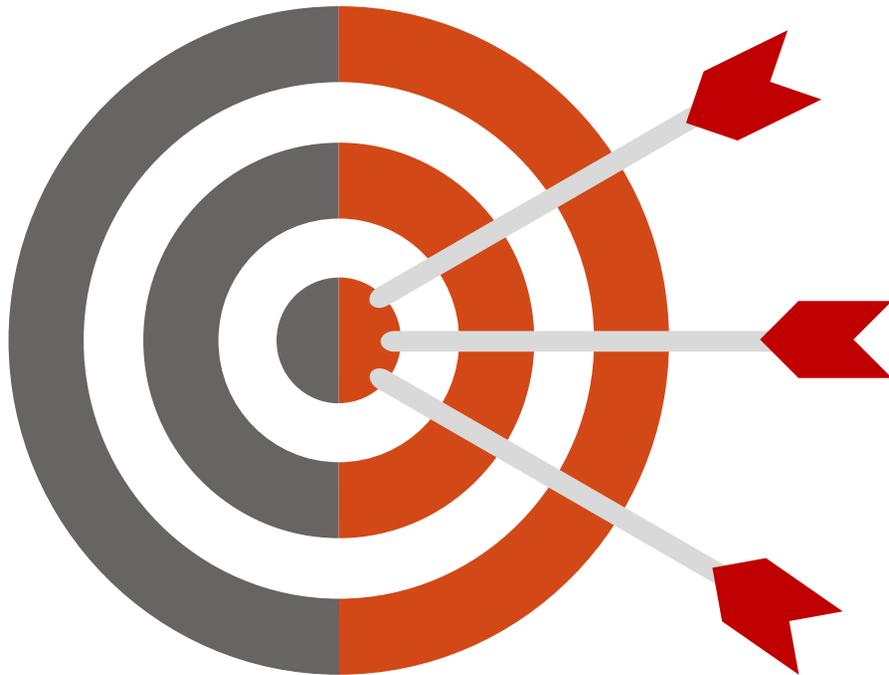
This work is licensed under a Creative Commons Attribution-Non-Commercial 4.0 International License.



land acknowledgement

I would like to acknowledge the land which we are learning on today is the traditional, ancestral territory of Indigenous peoples, including the Kanien'kehà:ka and Haudenosaunee nations. I acknowledge and thank the diverse Indigenous peoples whose footsteps have marked this territory on which we now gather.

Session outcomes



Describe the different types of online assessments and tools available

Identify appropriate tools to support your assessments

Select strategies to support academic integrity in your online assessments

Chat Question



Please answer in the chat

What are your burning questions about online assessment?

How has the pandemic impacted assessment?



Raised awareness
of tools to support
diverse types of
online assessment



Increased
instructor and
student experience
with online
assessments



Increased feedback
to students on their
learning



Enhanced capacity
and infrastructure
to support diverse
online assessments

Guiding questions to select assessment types

- What do you want students to know, value or be able to do?
- How much time do you want to allot to the assessment?
- Are you providing multiple and diverse opportunities for students to demonstrate their learning?
- Have you considered different options to foster academic integrity in your assessments?

Different ways students can demonstrate learning online



Synchronous

myCourses Quiz

Zoom

Others

Complete an open-book quiz, midterm, final

Complete auto graded knowledge checks

Have an oral debate

Create a (group) presentation

Complete a take-home exam

Write an essay

Have a written debate

Write reflections / journaling

Evaluate each other's work

Evaluate their contributions to groupwork

Develop a portfolio of work

Complete a simulation



Asynchronous

myCourses Quiz

myCourses Assignments

myCourses Discussions

Peergrade

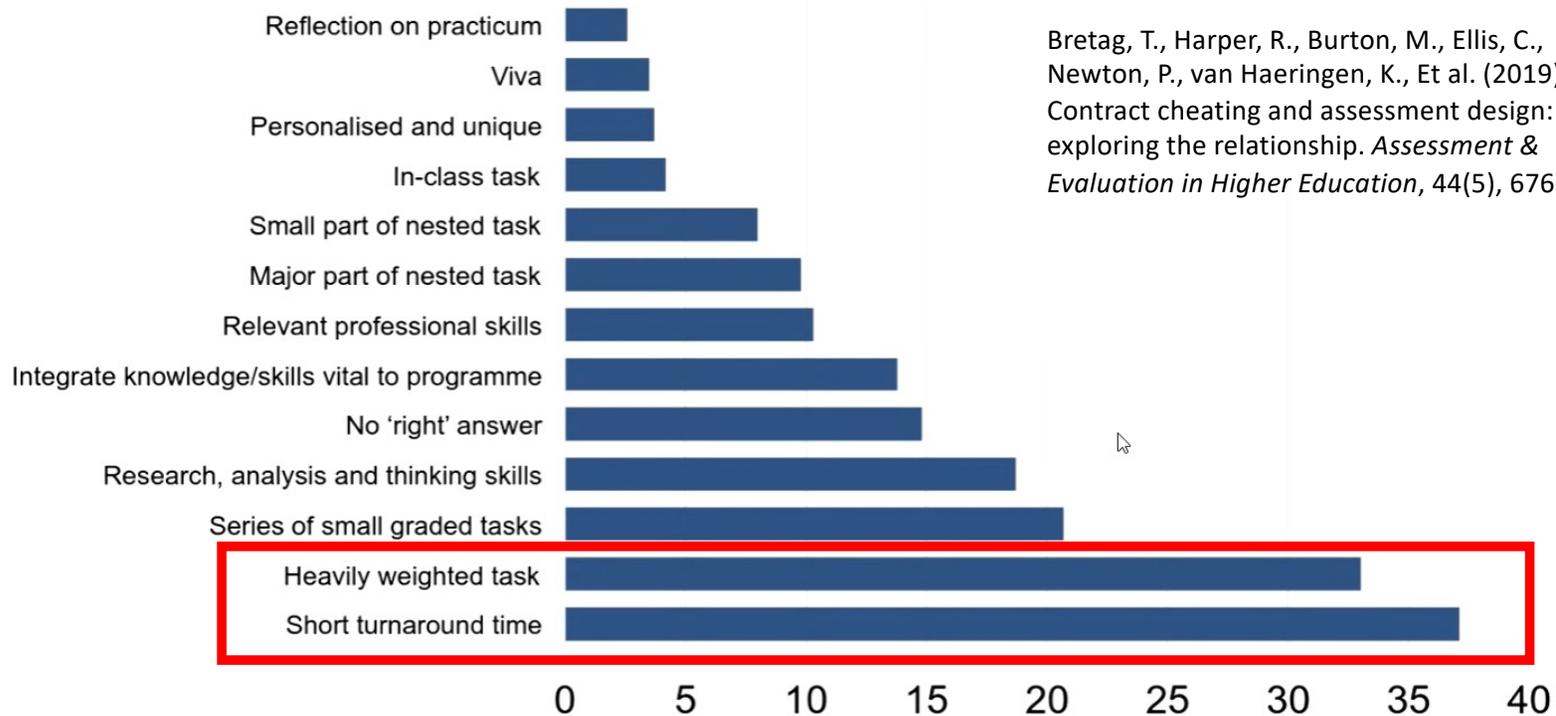
Others

Poll

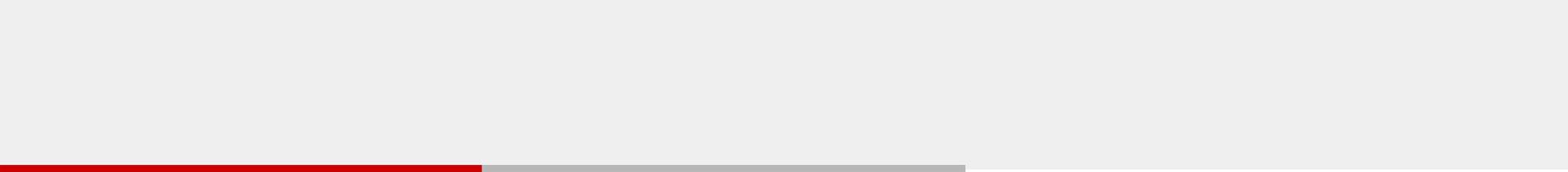
- Which tools have you used for online assessments? (multiple response)
 - myCourses Quiz
 - myCourses Assignments
 - myCourses Discussions
 - Peergrade
 - Crowdmark
 - Perusall
 - Voicethread
 - Other

Can we design in academic integrity?

Students' perceptions of the likelihood of contract cheating (%)



Bretag, T., Harper, R., Burton, M., Ellis, C., Newton, P., van Haeringen, K., Et al. (2019). Contract cheating and assessment design: exploring the relationship. *Assessment & Evaluation in Higher Education*, 44(5), 676-691.



myCourses Quizzes



1

2

What is the Quiz tool?



Create timed assessments



Multiple question types, different media



Manage question library



Allow multiple attempts, multiple restrictions



Link scores to Grade book



View statistics

Question types

Select a response

Question 4 (1 point)

Which fruit has the greatest representation?

Fruit	Percentage
Blueberry	15.2%
Raspberry	48.2%
Apple	36.7%

a) Blueberry

b) Raspberry

c) Apple

= Autograding available

Generate a response

Question 16 (1 point)

How do we form and shape a personal identity of ourselves?

Rich text editor interface showing a toolbar with options like Paragraph, Bold (B), Italic (I), Underline (U), and buttons for Add a File, Record Audio, and Record Video.

Adding restrictions



Availability

Make quizzes available for a specified period.



Enforced time limit

Set a time limit and grace period.



Release conditions

Create a custom learning path.



Special Access

Accommodate specific student needs.

Fostering academic integrity with online quizzes



Use multiple question types

Selected and generated responses

Include opportunity to upload work



Shuffle your questions AND answers

Create unique versions

Shuffle at section level



Create a Question Pool

Create quizzes with different questions



Create meaningful sections

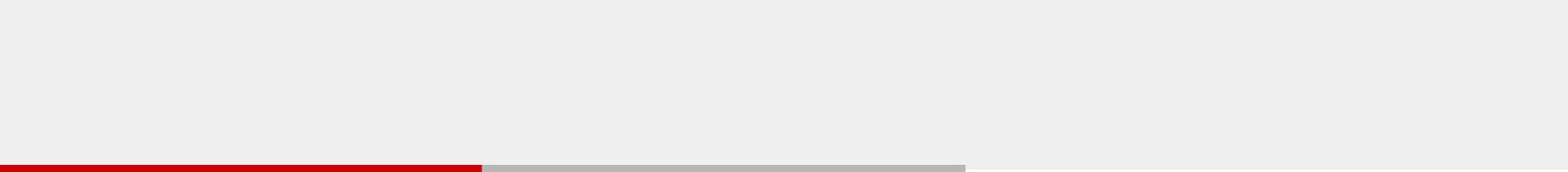
Sections can be forced forward (not by question)



Manage how you share results

Control access; limit length of review

Only show incorrectly answered questions



myCourses Assignments



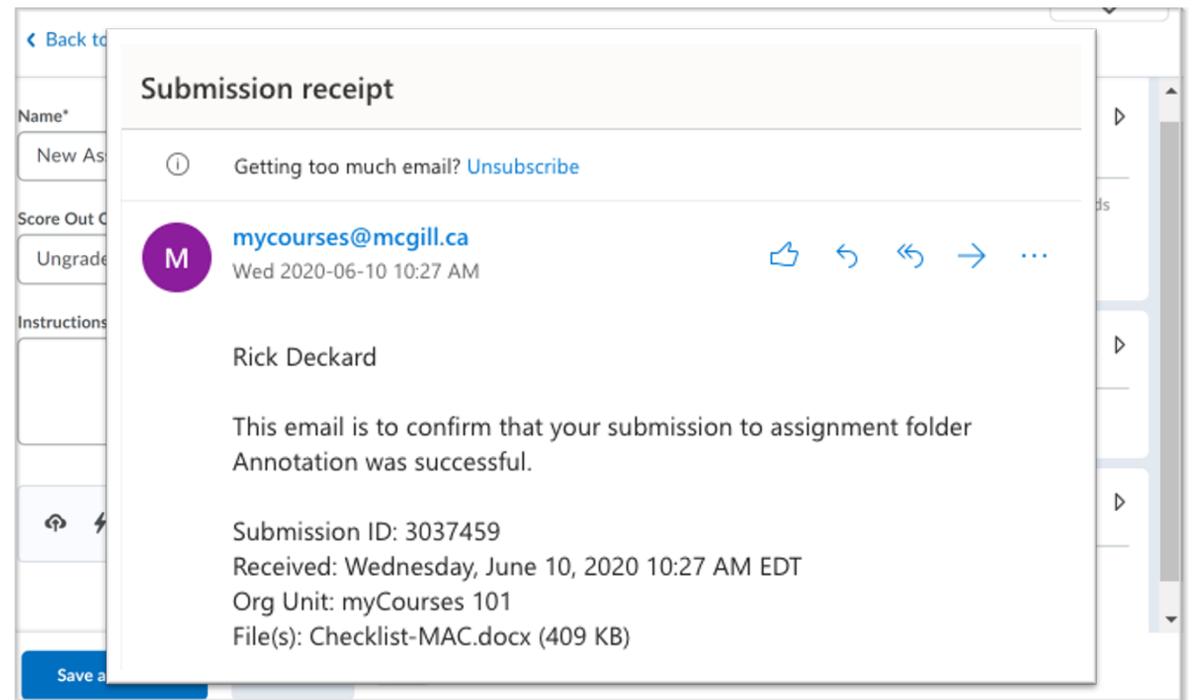
1

2

What is the Assignments tool?



Collect student artifacts and track submissions



What is the Assignments tool?



Collect student artifacts and track submissions



Grade and provide feedback of student submissions

[Download](#) [Email](#) [Mark as Read](#) [More Actions](#)

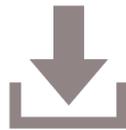
<input type="checkbox"/>	Last Name ▲ , First Name	Submission Date	Delete
<input type="checkbox"/>	Deckard, Rick	Published: May 28, 2020 5:19 PM Feedback Read: May 28, 2020 5:25 PM	
	View Submission	May 28, 2020 4:55 PM	
<input type="checkbox"/>	Student, Demo06		Evaluate
<input type="checkbox"/>	Student, Demo07		Evaluate
	View Submission	Jun 1, 2020 11:14 AM 2 hours late	

Assignment tool options



Assignment type

- Individual
- Group



Submission type

- File or Media
- Text
- On-paper
- Observation



Timing

- Due
- Start
- End
- Special Access



Grading

- Grade Book
- Blind grading
- Annotations
- Rubric

Fostering academic integrity with assignments



Apply personal experience

Allow opportunities for students to connect to assessment



Show evidence of thought processes

Begin early in term

Break assignment into stages



Allow students to defend ideas

Create a “defence” component



Use text-matching software

Use Urkund (Ouriginal) with myCourses assignment

How does Urkund (Ouriginal) work?



Enable Urkund
(Ouriginal) for
existing myCourses
Assignment



Student submits
assignment to
myCourses



System scans
document against
multiple sources

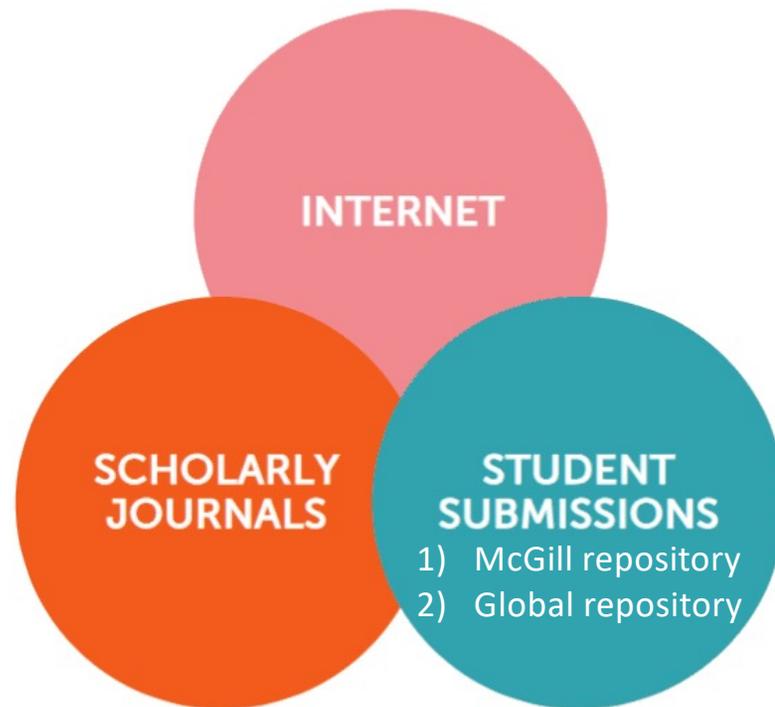


Text-matching analysis
report created for
instructor (or student)

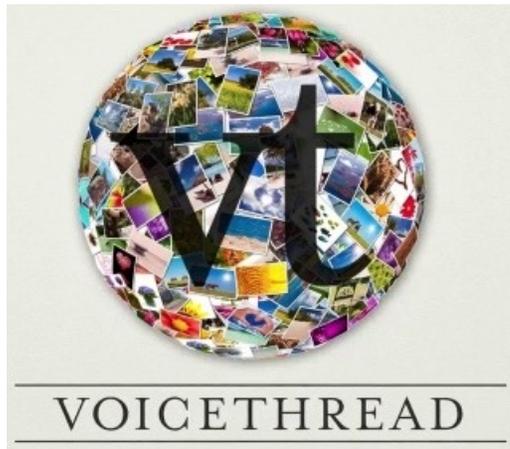
Content sources for text-matching

Matches with three database repositories:

- Internet
- Scholarly journals and publications
- Student submissions (internal and global)



Even more assessment tools

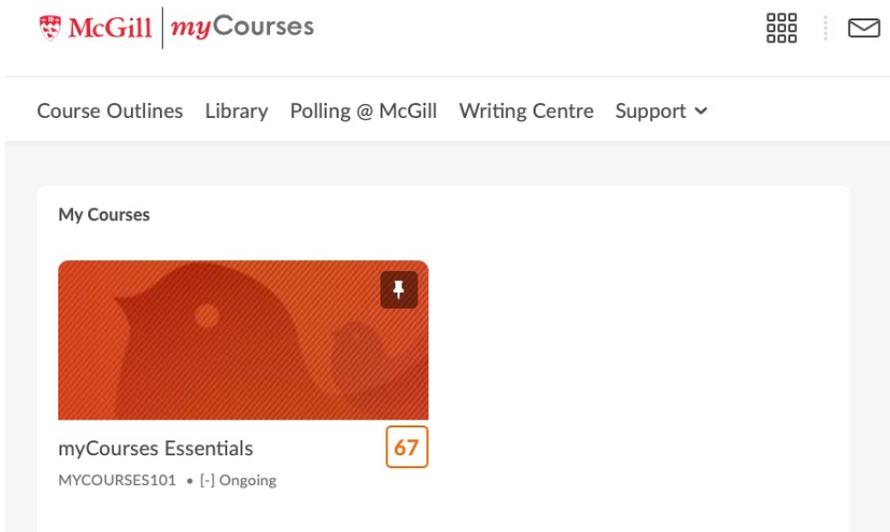


Perusall

[TLS Tools to support teaching and learning](https://www.mcgill.ca/tls/instructors/technologies/tools-support-teaching-and-learning)

www.mcgill.ca/tls/instructors/technologies/tools-support-teaching-and-learning

Current support resources



Disruption to Classes

TLS is here to support the McGill community during this period of disruption. Resources are now available to help instructors and students adapt to remote delivery.

[Resources for instructors](#)

[Resources for students](#)

[TLS Consultation Form](#)

www.mcgill.ca/tls/contact/consultations

Upcoming in May



Teaching and Learning Services (TLS)

- Home
- About Us
- For Instructors
- For Students
- Teaching & Learning Spaces
- Events
- Contact

Home

- Current
- View calendar**
- Search all events

View Calendar

Today



May 2021

Month

Week

Day

Sun	Mon	Tue	Wed	Thu	Fri	Sat
25	26	27	28	29	30	1

[TLS Events page](#)

www.mcgill.ca/tls/events

Covid-19 updates

Welcome to the Teaching and Learning Knowledge Base

How can we help?

- Course Planning**
Learn about course design.
- Course Implementation**
Learn about interaction, content, assessment and
- Course Evaluation**
Learn about course feedback.
- Tools**
Learn about teaching and learning tools.

Chat Question



Please answer in the chat

What is an idea from today's session that you would like to implement for Fall 2021?

Thank you!

www.mcgill.ca/tls

www.mcgill.ca/tls/events

www.mcgill.ca/tls/contact/consultations

Up next: May 17, 12-1pm: Assessment for learning: Student perceptions