# BLENDED learning ACTIVITIES and assessments PlanNER

**1**

## Questions to guide decision-making

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| Sound pedagogy | Wellness | Academic integrity | Assessment security |
| 1. What course content is likely to generate a lot of questions and require extensive explanation?
2. Which learning activities benefit from interaction with me? With peers?
3. When is immediate interaction likely to enhance students’ learning?
4. Which learning activities require quiet time for reflection?

***Add your own questions to each column.*** | 1. How much time do I have available to plan my course(s)?
2. How can I design a course that has a manageable workload for both my students and me?
 | 1. How well do students understand what academic integrity is in my discipline and why it matters?
2. How able are students at implementing appropriate citation practices in my discipline?
 | 1. Which technology strategies (e.g., randomizing quiz/exam questions; reviewing text-matching reports) should I consider implementing for securing assessments?
2. How can I implement a multi-stage assessment where students demonstrate knowledge/skills development over time?
3. Where might oral assessment fit well in my course?
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## Example

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| Objective | Activity | Activity Setting | Tools | Assessment | Assessment Setting |
| Critically evaluate sources of archaeological information in popular media | Read assigned articles, watch pre-recorded lectures with feedback | Online asynchronous | myCourses Content and Quiz | 1. Popular Archaeology critique midterm2. Popular Archaeology Peer Review | 1. Essay submitted via myCourses Assignments2. Peer review submitted via peer assessment tool |
| Attend a guest lecture about contemporary archaeology | Online synchronous | Zoom |
| Identify examples of archaeology in media that capture concepts from the lecture | In person | Small group discussion / whiteboards |
| Share your critique online for peer review | Online asynchronous | Peer assessment tool | (K. Kotar, 2021) |

## Start filling in your PLANNER here:

**Course name and code:**

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| Objective | Activity | Activity Setting | Tools used | Assessment | Assessment Setting |
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