



## Land acknowledgment

McGill University is on land which has served and continues to serve as a site of meeting and exchange amongst Indigenous peoples, including the Haudenosaunee and Anishinabeg nations. We acknowledge and thank the diverse Indigenous peoples whose footsteps mark this territory on which peoples of the world now gather.



McGill

Teaching and  
Learning Services



# Sharing Experiences with Generative AI in Teaching and Learning

The Learning Community  
(TLC)

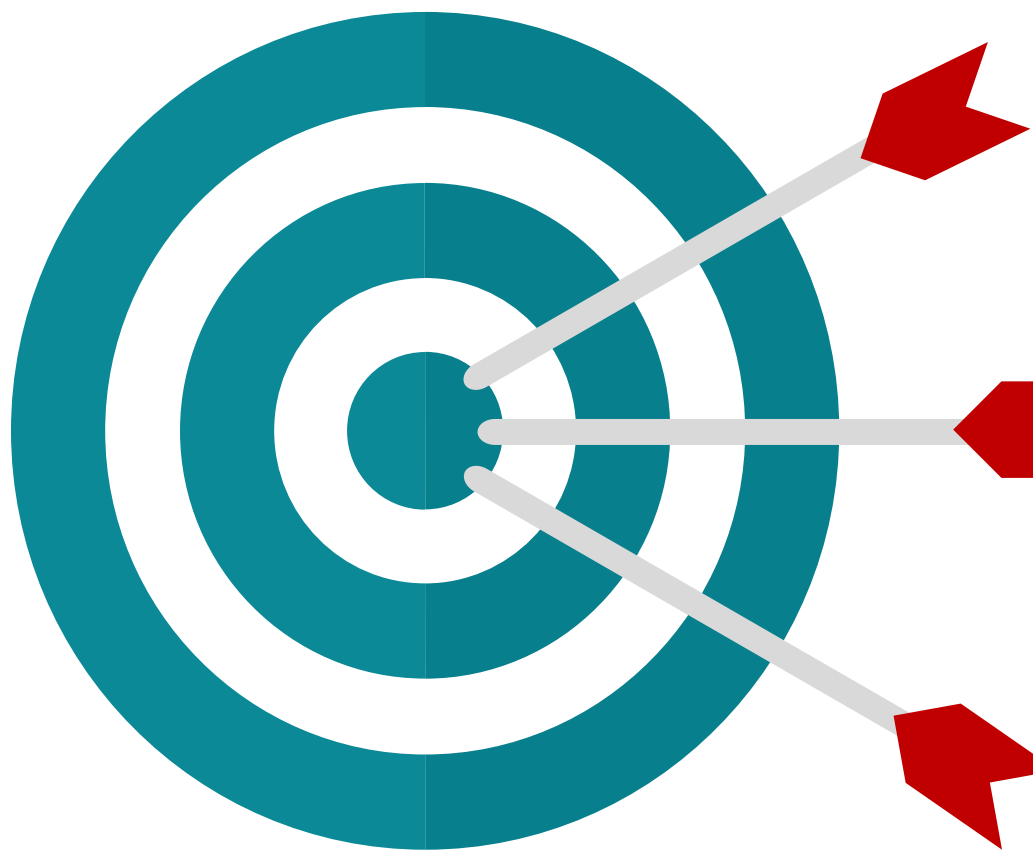


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August 2025

# Session outcomes



Exchange experiences and perspectives with your peers

Reflect on opportunities and challenges of using AI in teaching

Identify at least one concrete action or idea to try in your own practice



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# Sharing Experiences with Generative AI in Teaching and Learning





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# Presentations



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# Presenter Q&A

## More instructor insights...

“I have **open and honest conversations** with my students about AI tools in the classroom because, let’s be real, undergraduates use them every day for all sorts of things—and telling them not to is pointless.

Instead, I encourage students—who choose to use AI—to **use it more intentionally**, showing them where it can be helpful and where it falls short, while stressing the importance of academic integrity and critical thinking.

This fall, I plan to use a dummy prompt from a past assignment in class so we can work through the pros and cons together, and also **talk about responsible use**—including the environmental impacts—without shaming anyone. In the end, the choice is theirs, but I **want them to be informed users**. My hope is that they’ll see GenAI as one tool in their toolkit, **not a replacement for their own thinking.**”

— Prof. Rohini Jalan, Desautels Faculty of Management

*MGPO 438: Social Entrepreneurship and Social Innovation (~40 students)*

# *Which best describes your current stance toward AI in your teaching?*

*(Vevox poll)*

- ☐ Cautious – I see benefits and risks; I’m proceeding carefully
- ☐ Open-minded – I’m curious and willing to experiment
- ☐ Pragmatic – I’m focused on useful, practical ways to apply AI
- ☐ Engaged – I’m actively exploring and shaping how it’s used
- ☐ Critical – I’m concerned about ethics or equity issues
- ☐ Resistant – I prefer to avoid AI in my teaching
- ☐ Still figuring it out



# Sharing Experiences with Generative AI in Teaching and Learning:

## The Learning Community

A space to reflect, exchange ideas, and build connections with colleagues exploring similar questions around the integration of gen AI in higher education.

- **Membership:** Open to all McGill instructors
- **Meetings:** Twice per term (90 minutes)



# Teaching and Learning Community on Generative AI: Interest form for McGill instructors



Interested in joining the  
Learning Community for  
Gen AI?

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Fill out this form!





# Generative AI for Teaching and Learning Module

McGill myCourses

Generative AI for Teaching and Learning



Jasmine Parent



Content Course Admin

## Generative AI for Teaching and Learning



Level Up Your AI Skills

0/7 Topics Completed



Use AI Responsibly

0/5 Topics Completed



Support Teaching



Support Learning

## Welcome!

This module introduces **Generative AI (Gen AI)** and explores how it can be used effectively and ethically for teaching and learning in higher education. It's designed for **both students and instructors**, with separate *tracks* for each.

This module is designed to help you:

- Identify and explore resources to help get started using Gen AI.
- Identify ethical issues with Gen AI and its limitations.
- Explore how Gen AI can help support teaching.
- Explore how Gen AI can



Register for upcoming sessions

[mcgill.ca/tls/events](https://mcgill.ca/tls/events)



Access resources

[mcgill.ca/tls/instructors](https://mcgill.ca/tls/instructors) | [mcgill.ca/teachingkb](https://mcgill.ca/teachingkb) | [teachingblog.mcgill.ca](https://teachingblog.mcgill.ca)



Continue connecting with colleagues!



Book a consultation

[mcgill.ca/tls/contact/consultations](https://mcgill.ca/tls/contact/consultations)



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