



Teaching
for Learning
MONTH

Promoting engagement in learning



Welcome!

Wat'kwanonwerá:ton!

Bienvenue!



McGill

Teaching and
Learning Services



Teaching strategies for engaging students in learning

Carolyn Samuel, PhD



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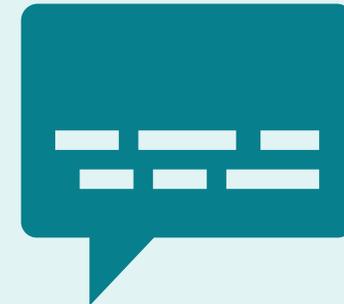
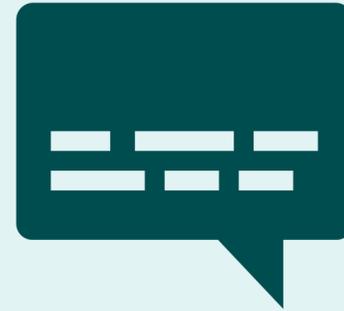
Teaching and
Learning Services

May 2025

Hello!

Say “Hello” in the chat and share:

- The number of students enrolled in your course
- Something you do to engage your students during class



Goals

- Experience several teaching strategies to engage students in learning
- Identify which of these strategies you might use in your courses



Complete this prompt in the chat:

I learn best when ...



(Image: Creative, by [Normansyah](#), ID)



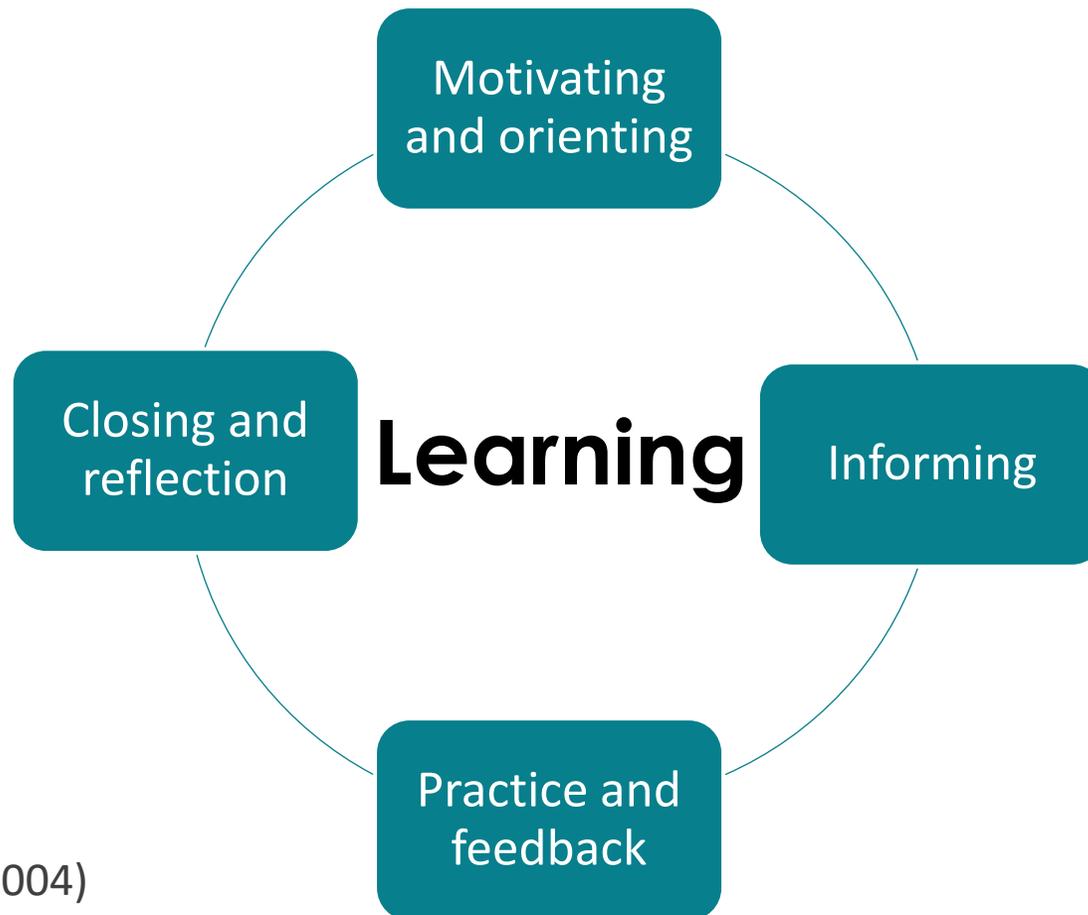
About learning

Students learn best when they ...

- Understand the purpose and value of the learning experience
- Practice what they are learning and receive feedback
- Reflect on their learning process

(Angelo & Cross, 1993; Chickering & Reisser, 1993; Ewel, 1997; Felder & Brent, 2003; Ramsden, 1992; Walvoord, 2010; Wieman, 2005 and 2007; Weimer, 2003)

Designing strategies for learning

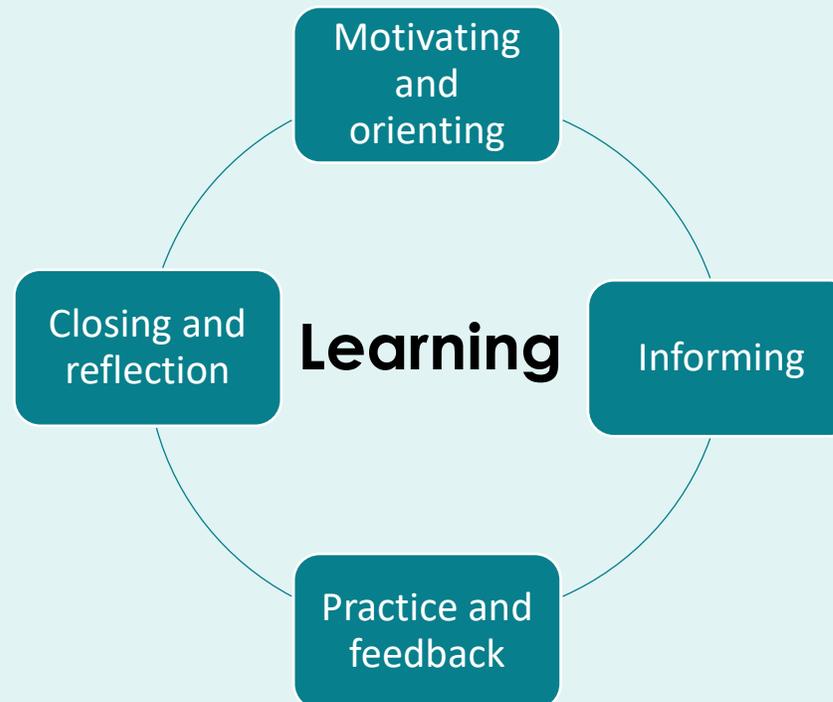


Adapted from McAlpine (2004)



Poll

On which of these types of strategies do you spend the most time during class time?



Selecting strategies

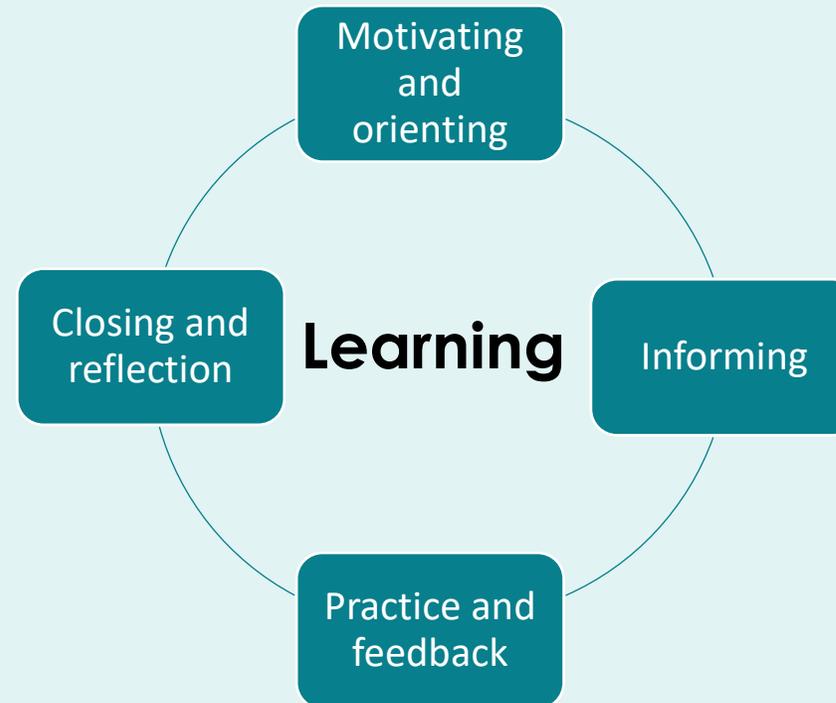
Individual reading

Read the handout “10 engaging strategies to consider implementing in your courses.”

Minute paper

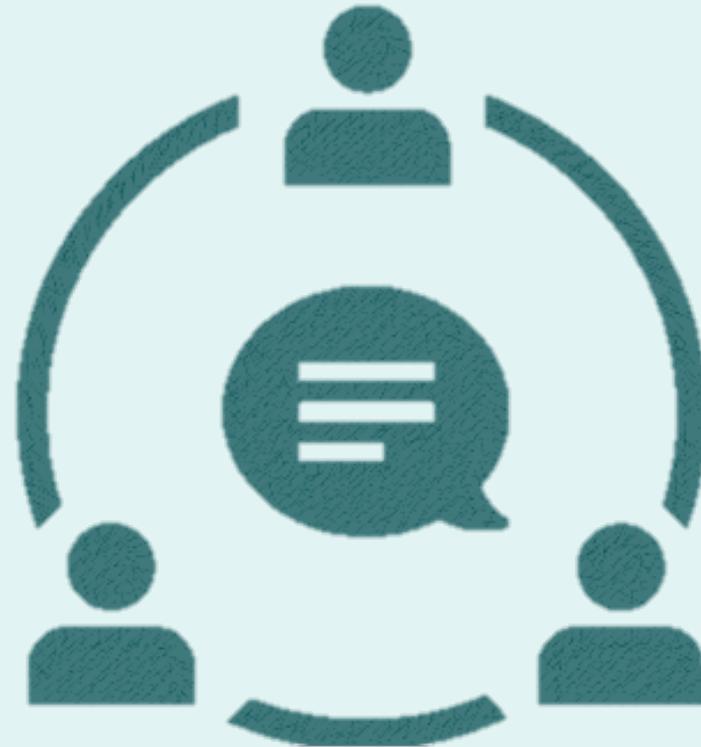
Select one strategy you would like to try in your course.

Why did you choose that one?
How would you use it?



Buzz groups

In small groups, share your strategies and ideas for implementation so that you expand your repertoires.



Making connections

What connections can you make between your small group discussion and this picture?



(Miró, Lithograph from *Maravillas con Variaciones Acrósticas en el Jardín*, 1975)

Consolidation activity

On your own or with colleagues, return to the handout *10 engaging strategies to consider implementing in your courses*.

Create discipline-specific examples for each of the strategies.

Circulate the examples within your unit. New colleagues, in particular, might find them helpful!



Strategies used in this session

Motivating and orienting	
Informing	
Practice and feedback	
Closing and reflection	



Strategies used in this session cont'd

Motivating and orienting	<ul style="list-style-type: none"> • Something you do to engage students • Goals • I learn best when ...
Informing	<ul style="list-style-type: none"> • Mini-lectures • Handout (individual reading)
Practice and feedback	<ul style="list-style-type: none"> • Poll • Minute paper • Buzz groups • Connections (picture prompt) • (Consolidation activity)
Closing and reflection	<ul style="list-style-type: none"> • Strategies used in this session • Implementation plan



Closing and reflection

What is one strategy from today's session that you plan to implement?





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[Request a Consultation](#)

Consultation Request Form

TLS offers a consultation service designed to assist instructors, administrators, and staff in analyzing and developing their teaching skills.

This service is free of charge to all McGill and Macdonald Campus faculty and staff. All consultations are provided as a service, at the request of instructors and/or teaching units, and all information pertaining to these consultations is considered strictly confidential.

Continue the conversation
www.mcgill.ca/tls/contact/consultations

Upcoming TLS events and available resources

Check the Teaching and Learning Services events calendar:
<https://www.mcgill.ca/tls/events>

Teaching for Learning Month:
<https://www.mcgill.ca/tls/instructors/teaching-learning-month>

Find selected webinar recordings and more in our Teaching and Learning Knowledge Base: [mcgill.ca/teachingkb](https://www.mcgill.ca/teachingkb)





References

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