

#### Getting started with Polling @ McGill's new platform: Vevox!





Teaching and Learning Services

May 21, 2025



#### Land acknowledgment

Even meeting in a virtual environment, we would like to acknowledge the Indigenous Peoples of all the lands that we may be separately on today. We do this to reaffirm our commitment to and responsibility for improving relationships among nations, and to improving our own understanding of local Indigenous peoples—the Haudenosaunee and the Anishinabeg—and cultures.

(Inspired by <u>A guide to acknowledging</u> <u>First Peoples and traditional land</u>.)



## **Session Outcomes**



**Participate** in Polling@McGill questions as a student

**Explore** how polling can be used to increase student engagement

**Identify** the types of questions and feedback you can collect

#### Join the Vevox session

Go to vevox.app

Enter the session ID: **428-754-806** 

Or scan the QR code







# polling

Join at: **vevox.app** 

ID: 449-972-926



Have you ever used polling, clickers or another student response system before?



As an instructor 81.82% Only as a participant 18.18% Never 0%

1/7



**RE-OPEN** 



polling

Join at: **vevox.app** 

ID: 449-972-926



You're using a new technology for the first time. In what order do you get yourself acquainted?



Open it and play around until you figure it out.

Read the manual/documentation.

Set up an appointment with an expert in that software.





#### Benefits of Polling @ McGill



Engagement



#### Active Learning



Feedback





# Polling @ McGill with Vevox





#### Why the change to Vevox?

Instructor feedback

#### Long-term sustainability





#### Vevox vs Slido

	Slido	Vevox
Live results tracking		
Reporting tools		
Mathematical notation	×	
Pin on image and XY plot questions	X	
Demographic and team leaderboards	X	
<b>MyCourses integration</b>	Results can be uploaded into myCourses Grades	Participation grades - Summer 2025 release

## Using polling to improve learning



## Planning to use polling? Think about...

#### What type of polling question or activity?



**Pre-defined choices** 

Multiple choice and Ranking



Open responses

• Word cloud or Open text



Interactive

• Q & A, Pin on image, XY plot

#### Planning to use polling? Think about...

#### When to ask a polling question?



Content	10min
Poll	2 min
Content	10 min
(Re)Poll	2 min
Content	10 min

## Planning to use polling? Think about...

#### How to ask a polling question?



Individual vs Interactive

**Display results** 



Anonymous vs identified



## **Exploring Question Types**



### If you had a super power, what would it be?





ID: 428-754-806

Showing Results

#### Locate the lumbar vertebrae



# **RESULTS SLIDE**



Teaching and Learning Services





# THINK – PAIR – SHARE

Individual Poll Response

Breakout Room Discussion **Group Share** 





# polling

Join at: **vevox.app** 

ID: 449-972-926



What's one way you are using polling OR one way you could see yourself using polling in your course?



I use polling to test the initial knowledge of the students as well as to check whether the concept taught was	Provide opportunities for students who are not comfortable speaking in front of others to contribute	student engagement
For group work and to have written answers to discussion questions.	Add questions to 2-hr introductory lecture to increase interest/ engagement	Knowledge checks
Dispel misconceptions	Knowledge checks	Checking student learning through in-time checks
Get questions/feedbacks	Check knowledge	Get students to share









н

÷:



## How to get started!

#### Go to vevox.com





## Log in with McGill credentials



#### Create a session

#### ≡ 😫 vevox





## Adding questions



## Adding Q&A

#### Vevox $\equiv$ 449-972-926 $\leftarrow$ Back to sessions Q&A Board LABELS **ANODERATION** < SHARE SESSION Participants can view the Q&A board and send or like messages F Polls No announcements published yet! 2 Q&A Get your Q&A started with an announcement or welcome message Ê Surveys **MANAGE AND PUBLISH ANNOUNCEMENTS** Data $\sim$ Ċ Settings PUBLISHED (0) ARCHIVE (0) PARTICIPANT $\square$ Open participant app Ē Copy app link Ē Invite participants The Q&A board is empty Participant messages will appear here SHARE YOUR THOUGHTS : Send feedback

Getting Started with Polling @ McGill

#### Running a session

Join at:

ID:

To exit full screen, press Esc **E** Vevox Have you ever used polling, clickers or another student response **8**0/0 system before? As an instructor 0% Only as a participant 0% Never vevox.app 0% 449-972-926 e

0/ 5000

 $\mathbf{2}$ 

JP

C > RE-OPEN

42

## Generating reports & viewing participation



## Adding Vevox to PowerPoint



## **Creating PowerPoint Slides**

AutoSav	e On	06	ら、	ひ 里	A .	≂ Ge	tting Started wit	h Polling @ McGil	ll - May_2	)25.pptx 🔎	• Saved >	•		arch
File <u>Ho</u>	me	Insert	Draw	Design	Tran	sitions	Animations	Slide Show	Record	Review	View	Help	Articulate	Acrobat
Paste V	~	New Slide ~	Reuse Slides		B I	<u>U</u> S	v → AV ×	→ A^ A <sup>×</sup> Aa ×   <u> </u>	A <sub>0</sub>			‡≣ ~ ~	↓↓ ~ [ ↓↓ ~ [ ↓↓ ~ sr 20 ~	apes Arrange
Clipboard	ы		Slides				Font		Iي ا		Paragraph		r <u>s</u>	Drav

Vevox for PowerPoint 🗸 🗸 🗸	×
Getting Started with Pollin	<
i Adding polls to slides 🗸	
Polls + CREATE NEW -	s 🖓 🖻 Share
Joining instructions + ADD SLIDE	
Leaderboard + ADD SLIDE	
Select all	
<ul> <li>+ ADD SLIDE SCANCEL</li> </ul>	
CLEAR SLIDE RESULTS	









# myCourses integration (asynchronous polling)

# Add Vevox activity to a course

Content > Add existing > More > Vevox





#### Select (or create) Vevox activity

Polls Surveys

( beleet deavily			_
Choose which activity in	this Vevox session you would like	to create a link for.	
E Live polling			
	ÖR		
Surveys 🚯		+ CREATE	NEW
No surveys found - cr	eate a survey/quiz by clicking the "(	Create new" button.	



# Choose identification and scoring options

• /	0	•	$\sim$	v
v	C	v	U	л
	_		_	

← Participant identification

Anonymous

#### Identified

Names will be hidden for other participants but the participants identity will be visible in the data reports and will pass back correct answer grading information to the VLE/LMS

#### Scoring options

Choose which scoring type you would like students to be graded on for this activity.



×



#### **Student perspective**

Polling question

Training (	001 - Oksana		🛱 🛛 🔬 Demo	ා03 Student දිට්රි
Content Zoom Surveys Lect	ure Recordings Discussions Quizzes	Assignments Awards	Crowdmark Grad	les More 🗸
Search titles, descriptions Q			23	⊘
<ul> <li>Vevox</li> <li>Poll question - word cloud</li> <li>Survey</li> </ul>	Poll Open     What do you think the bigges     You may enter multiple responses. Press SEND a	st challenge of this co fter each response.	urse will be?	
▶ Welcome				SEND
Course Information				



#### **Student perspective**

Survey

Content Zoom Surveys Le	cture Recordings Discussions Quizzes Assignments Awards Crowdmark Grades More 🗸
Search titles, descriptions Q	53 (Š į 🤇
<ul> <li>Vevox</li> </ul>	Please complete the questions below. Hit submit when you are finished.
	Do you plan on attending any of the online office hours?
Poll question - word cloud	Select a choice.
Survey	Yes
	No
Welcome	Mavbe
Course Information	What aspects of this course are you enjoying the most so far?
<ul> <li>Week 1: Indigenous Perspectives</li> </ul>	Enter your response.
<ul> <li>Week 2: Learning Canada's true history</li> </ul>	Your response
<ul> <li>Shakespearean tragedies</li> </ul>	
	Rank, in order of preference, the days you would like to come in for the in-
Peer Assessment Activity	person workshop sessions.



#### **Grades tool**

Imp	Export Export to Minerva Switch	to Standard View More Actions	~	/dmark Grad	es Classlist	More 🗸	
View By: User  Apply Search For Show Search Options  Email							
	Learner 🔺	Poll question - word cloud 🛛 🗸	Survey questions 🗸 🗸 🗸 🗸 🗸 🗸	A			
	🎙 🛃 Démo01 Student (ld: demostudent01) 🗸	1 / 1	3 / 3	ciation	Max. Points	Weight	
	🎙 🛃 Demo02 Student (Id: demostudent02) 🗸	/ 1	/ 3	ning Tool 👩	1	1	
	🎙 🛃 Demo03 Student (Id: demostudent03) 🗸	1 / 1	3 / 3	ning Tool 🕜	3	3	
	🎙 🛃 Demo04 Student (ld: demostudent04) 🗸	1 / 1	3 / 3				
	🎙 🗾 Demo05 Student (ld: demostudent05) 🗸	1 / 1	3 / 3				
	🎙 🗹 Demo06 Student (Id: demostudent06) 🗸	/1	/ 3				



#### What can you do with the results?





#### Benefits of Polling@McGill



Engagement



#### **Active Learning**



Feedback





#### Next steps

Register for upcoming sessions

mcgill.ca/tls/events

Access resources

mcgill.ca/tls/instructors | mcgill.ca/teachingkb | teachingblog.mcgill.ca

Connect with a colleague

Book a consultation

mcgill.ca/tls/contact/consultations



#### **Chat Question**

Please answer in the chat

- 1. What's your most important take-away from today's session?
- 2. Do you have any additional questions on what we covered today?

#### Thank you!



