



Getting started with Polling @ McGill's new platform: Vevox!



McGill

Teaching and
Learning Services

August 18, 2025



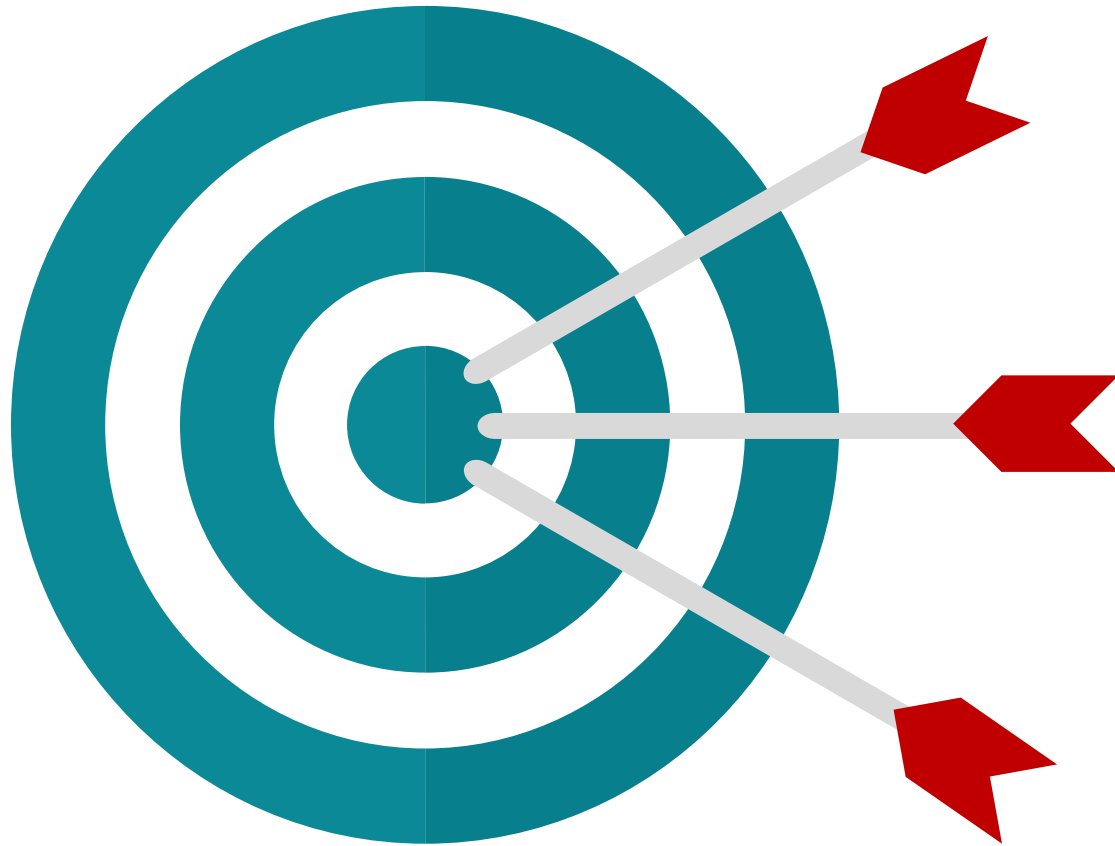
Land acknowledgment

Even meeting in a virtual environment, we would like to acknowledge the Indigenous Peoples of all the lands that we may be separately on today. We do this to reaffirm our commitment to and responsibility for improving relationships among nations, and to improving our own understanding of local Indigenous peoples—the Haudenosaunee and the Anishinabeg—and cultures.

(Inspired by [A guide to acknowledging First Peoples and traditional land.](#))



Session Outcomes



Participate in Polling@McGill questions as a student

Explore how polling can be used to increase student engagement

Identify the types of questions and feedback you can collect

Join the Vevox session

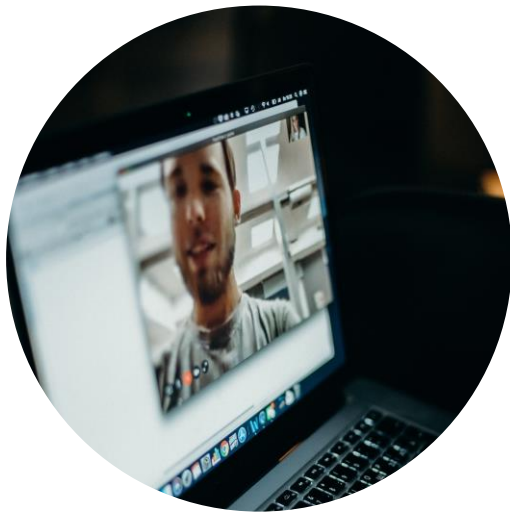
Go to **vevox.app**

Enter the session ID: **449-972-926**

Or scan the QR code



Benefits of Polling @ McGill



Engagement



Active Learning



Feedback



Polling @ McGill with Vevox

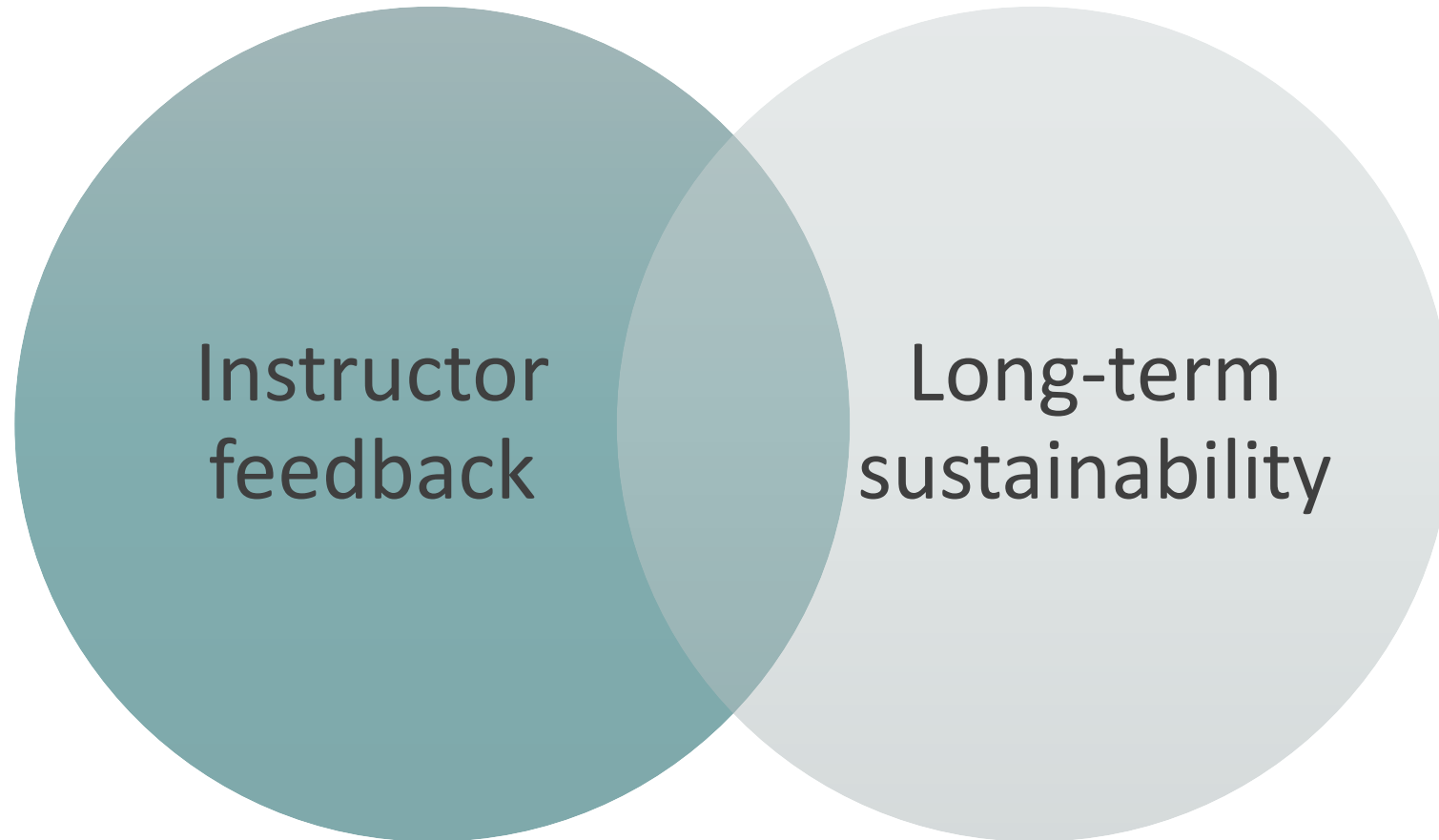
value

every

voice



Why the change to Vevox?



What are some key features that I can still expect?

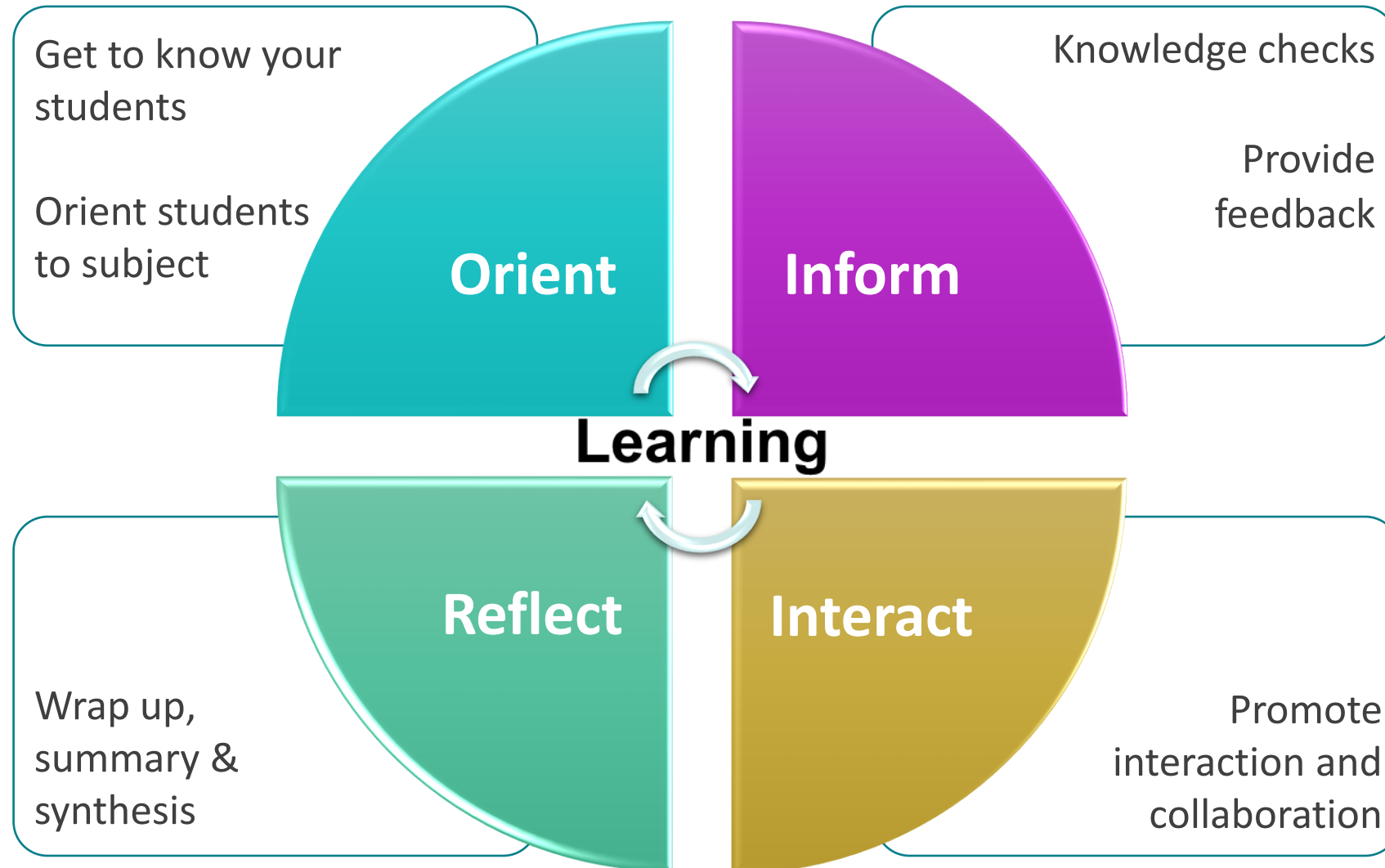
- Run live polls
- Variety of question types: multiple choice, open text, word cloud
- Anonymous or identified polling options
- Live Q&A
- PowerPoint integration
- Reports and participation data

What are some of the new features that Slido did not have?

- Mathematical notation support
- Pin on image and XY plot questions
- Demographic comparison tools
- Leaderboards
- myCourses integration
- Ready-to-use sample polls
- AI-generated questions
- Multilingual input support



Using polling to improve learning



Planning to use polling? Think about...

What type of polling question or activity?



Pre-defined choices

- Multiple choice and Ranking



Open responses

- Word cloud or Open text



Interactive

- Q & A, Pin on image, XY plot

Planning to use polling? Think about...

When to ask a polling question?



Content	10min
---------	-------

Poll	2 min
------	-------

Content	10 min
---------	--------

(Re)Poll	2 min
----------	-------

Content	10 min
---------	--------

Planning to use polling? Think about...

How to ask a polling question?



Individual vs Interactive



Display results



Anonymous vs identified



Exploring Question Types

Get to know your students

Orient students to subject

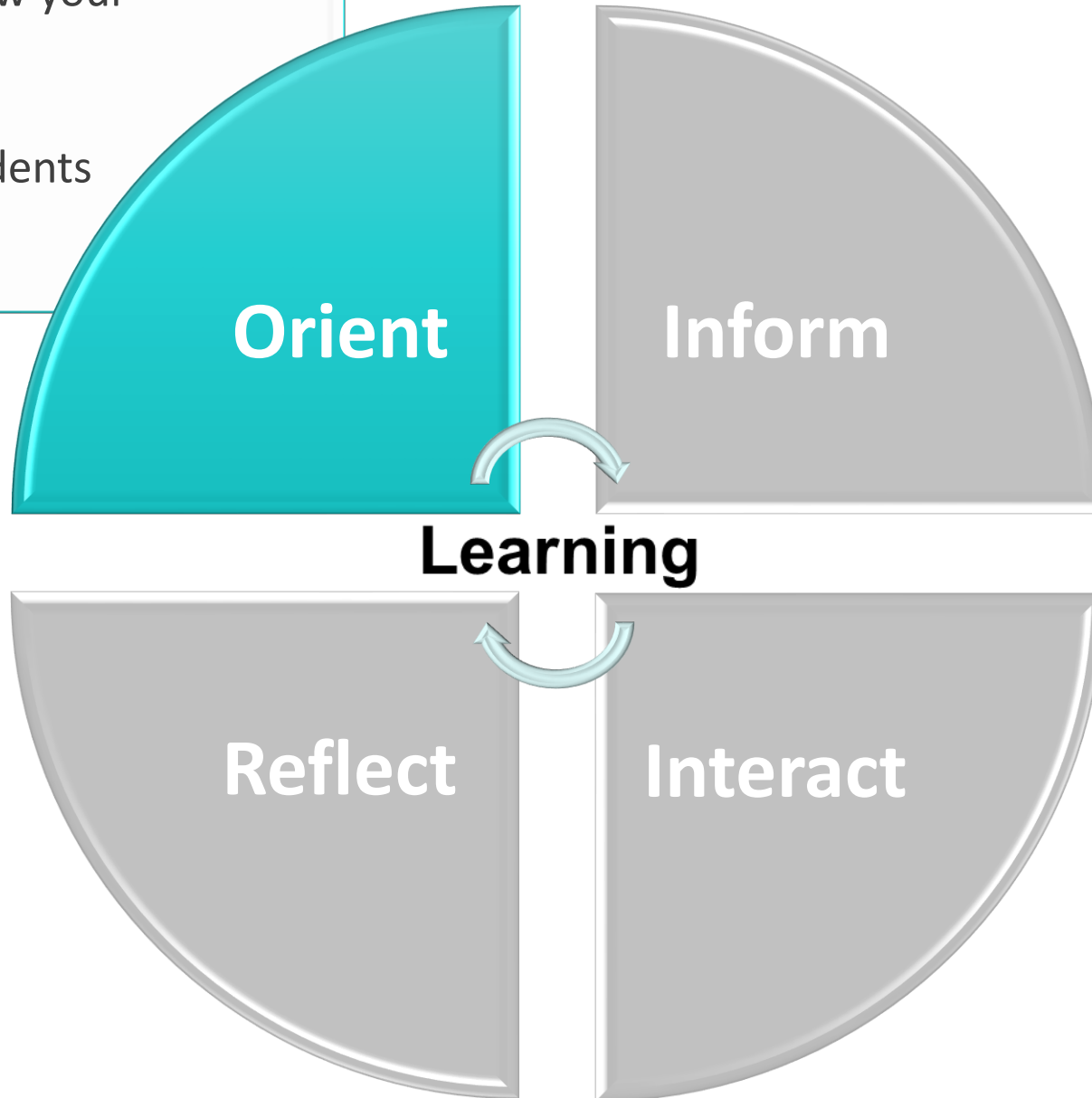
Orient

Inform

Learning

Reflect

Interact





0/0

Join at: vevox.app

ID: 449-972-926

Question slide

If you had a super power, what would it be?



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0/0

Join at: vevox.app

ID: 449-972-926

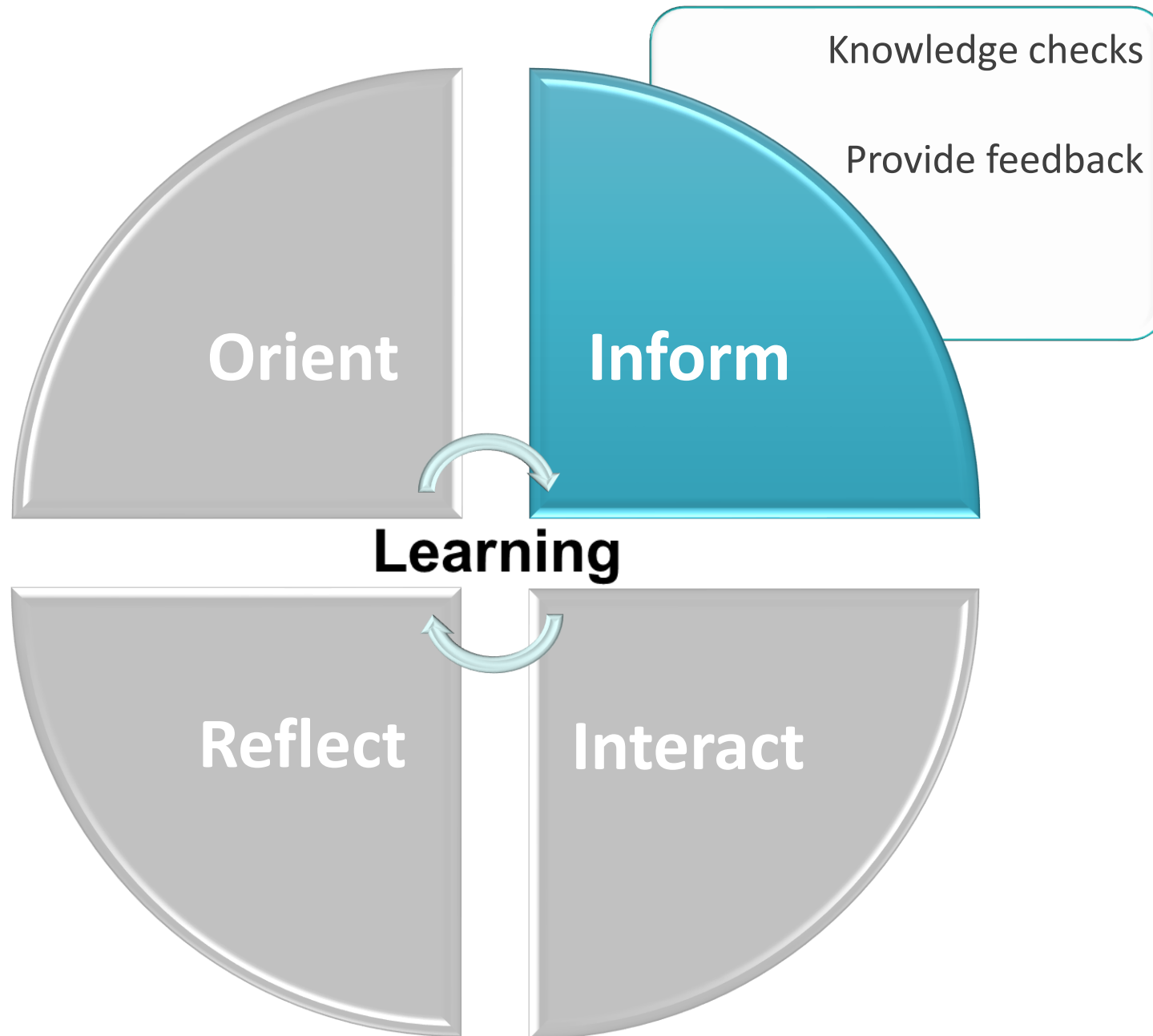
Preparing Results

If you had a super power, what would it be?



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0/0

Join at: vevox.app

ID: 449-972-926

Question slide

Locate the lumbar vertebrae



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Join at: vevox.app

ID: 449-972-926

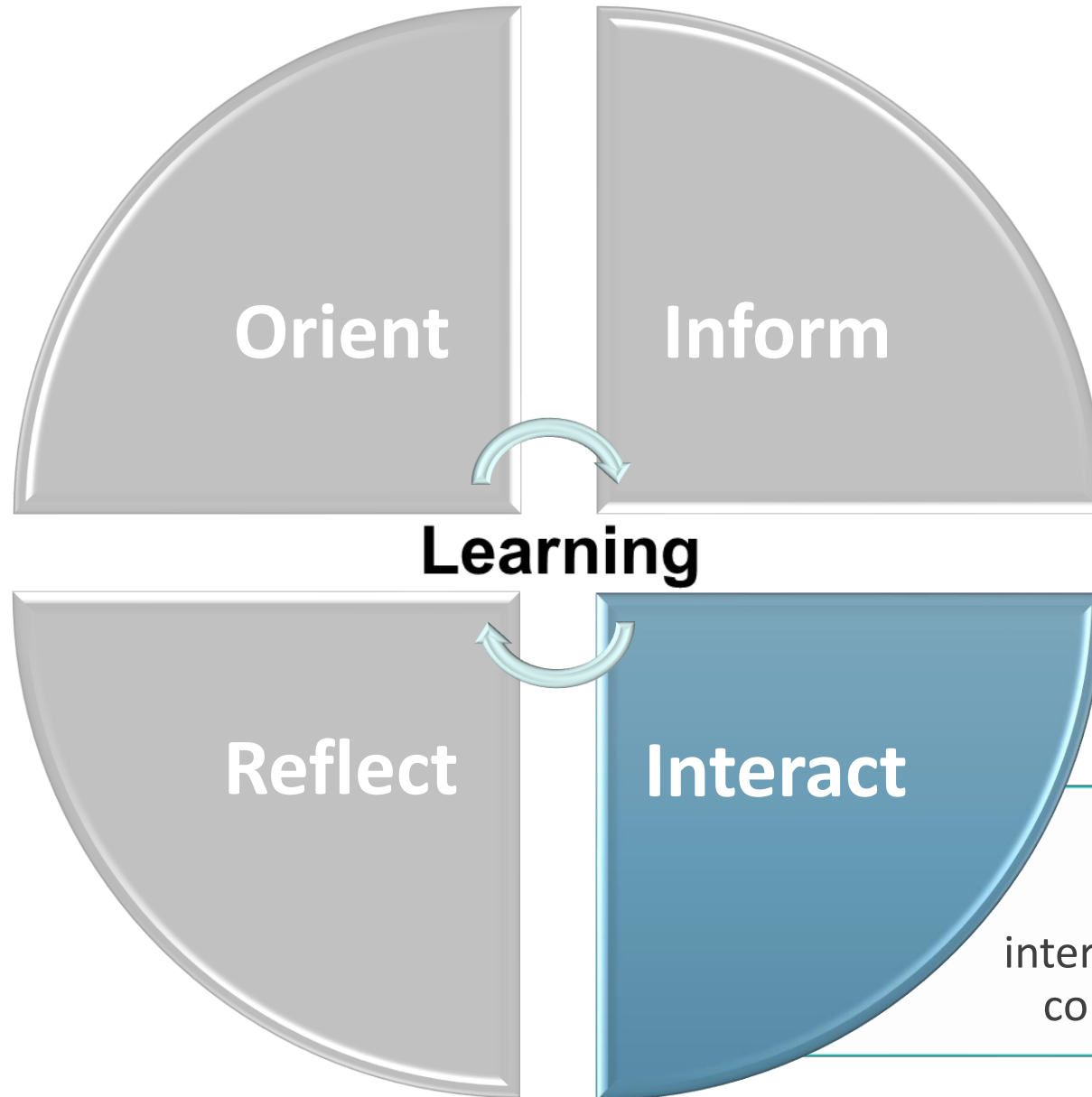
Preparing Results

Locate the lumbar vertebrae



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Learning

Orient

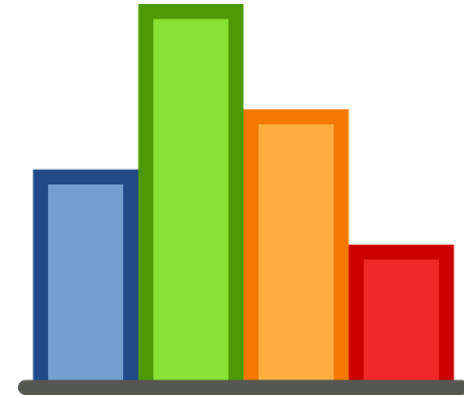
Inform

Reflect

Interact

Promote
interaction and
collaboration





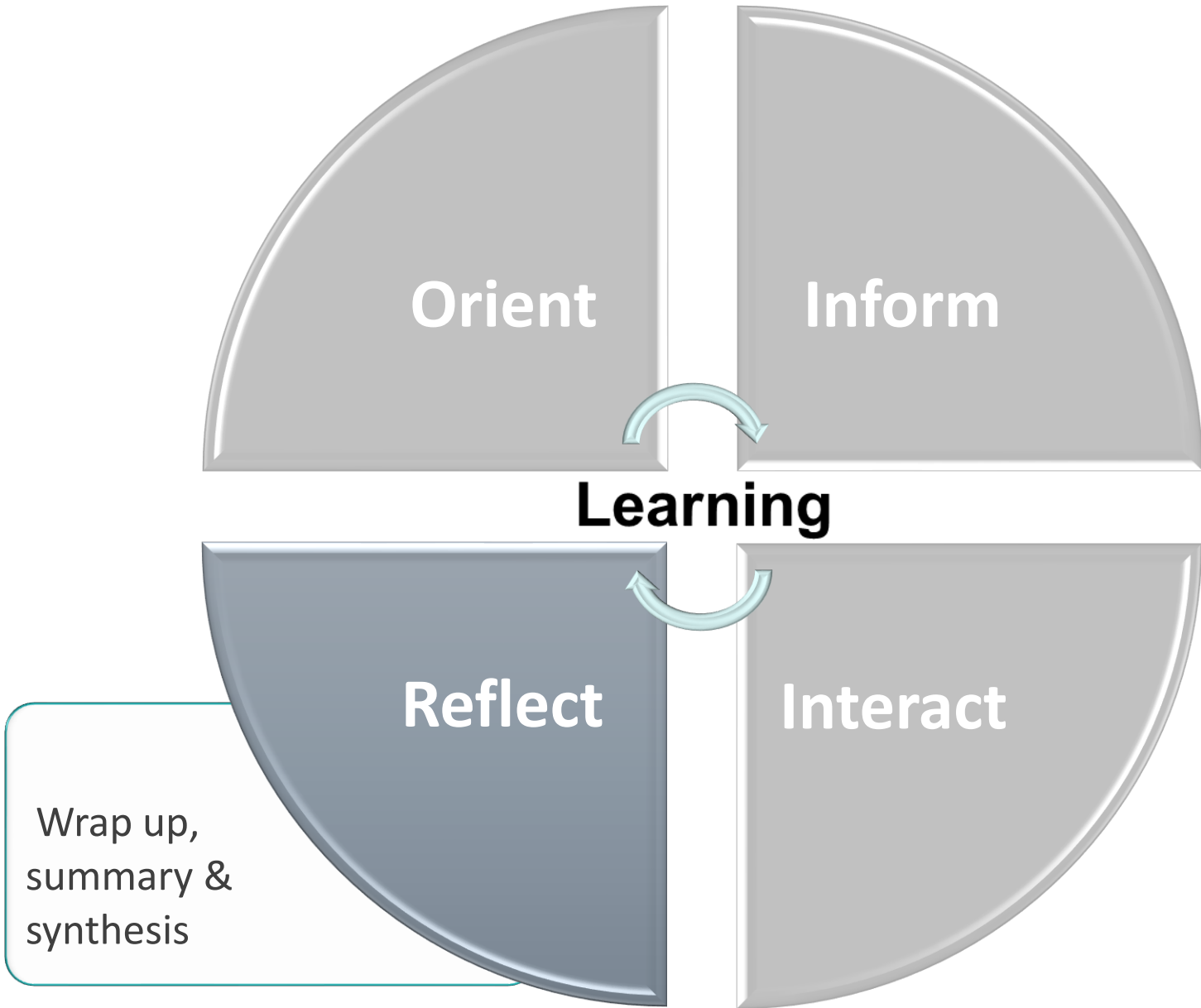
THINK – PAIR – SHARE

Individual
Poll Response

Breakout Room
Discussion

Group Share





Wrap up,
summary &
synthesis



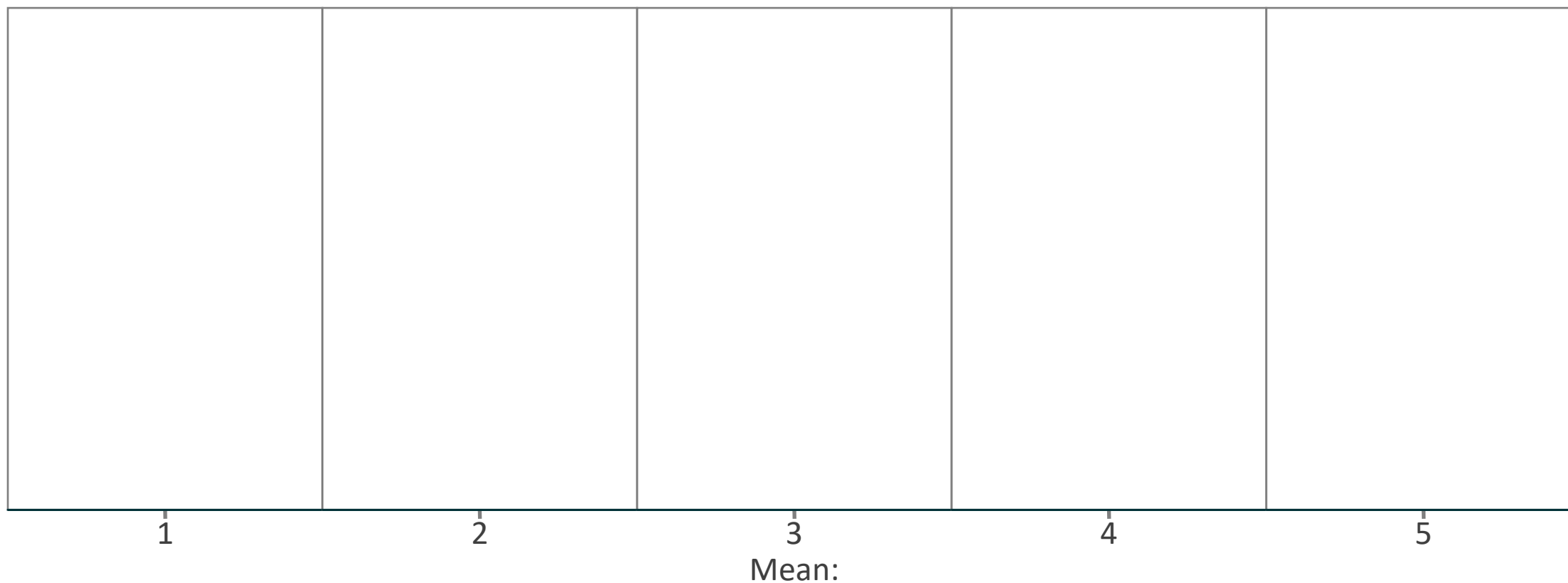
0/0

Join at: vevox.app

ID: 449-972-926

Question slide

How would you rate your experience of using Vevox as a participant?





0/0

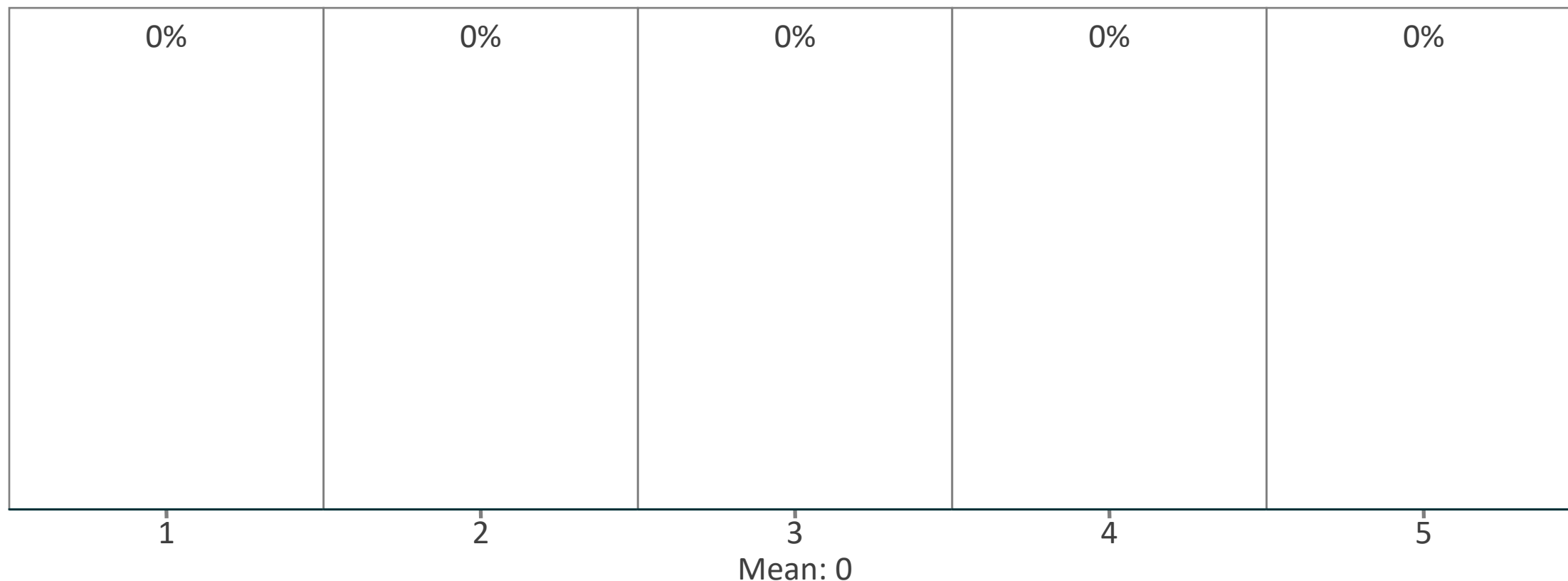
Join at: vevox.com

ID: 449-972-926

Preparing Results

How would you rate your experience of using Vevox as a participant?

Mean: 0





How to get started!

Go to vevox.com



Features

Pricing

Stories

Resources

Use Cases

Contact Sales

Login

Sign up for free >

The #1 rated polling and Q&A platform for online, hybrid and in person engagement

WELCOME TO VEVOX

New to Vevox? Sign up for free

SIGN UP

Log in to your account

Email

[Forgot password?](#)

CONTINUE

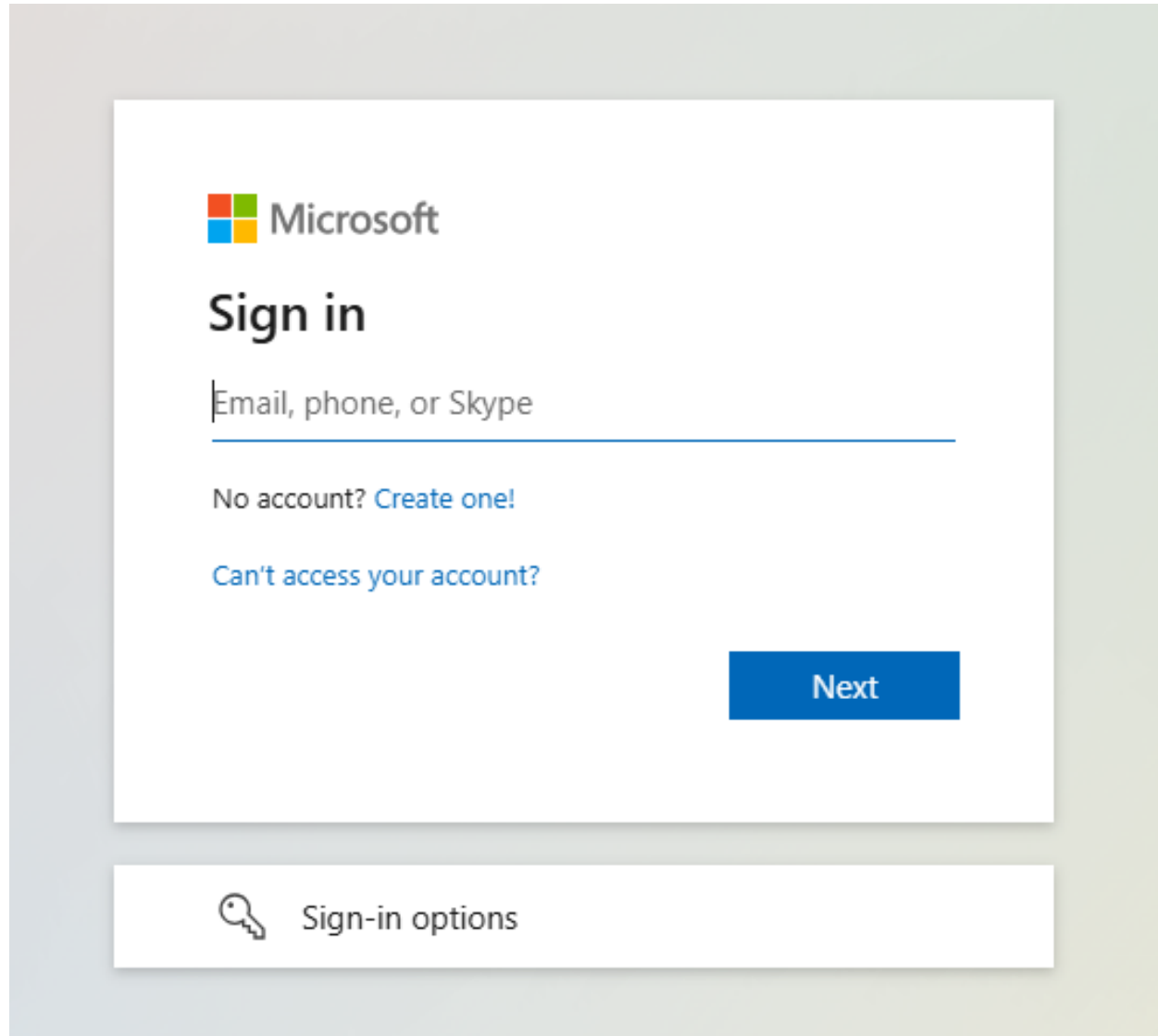
OR

LOG IN WITH MICROSOFT

[Terms and Conditions](#)

Trying to join a session/class as a participant? [Click here](#) and enter the 9 digit session ID

Log in with McGill credentials



The image shows a Microsoft sign-in interface. At the top left is the Microsoft logo. Below it is the text "Sign in". A text input field contains the placeholder text "Email, phone, or Skype". Below the input field are two links: "No account? Create one!" and "Can't access your account?". A blue "Next" button is positioned to the right of the input field. At the bottom of the screen, there is a "Sign-in options" link with a key icon.

Microsoft


Sign in

Email, phone, or Skype

No account? [Create one!](#)

[Can't access your account?](#)

Next

 [Sign-in options](#)

Create a session

MAIN MENU

- Sessions
- Users
- Analytics
- Profile settings

Sessions

Search by session name or ID

+ CREATE SESSION

Sessions

All

Session owner

Label

Sort by

Recently created

RESET FILTERS

Select all

Scheduled date: Thu 08 May 2025 15:30

STARTED

Give your session a name

Session name



CREATE

CANCEL

SL 2

3-398

hedul

wner:

st131

3-639

hedul

wner: Tami Pereg-Barnea

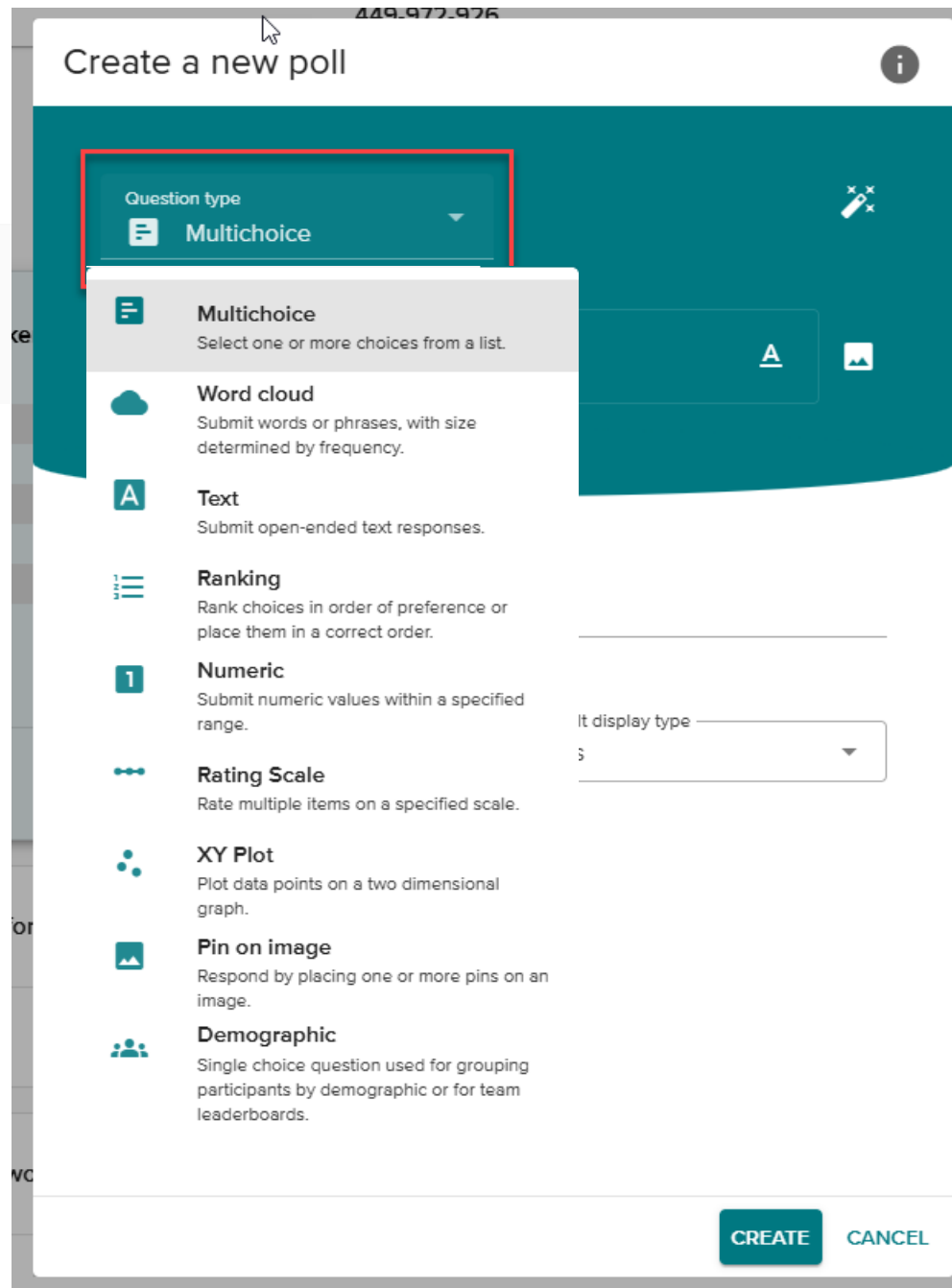
RTED

RTED

Adding questions

Polls

Select all



449.977.976

Create a new poll ⓘ

Question type

Multichoice

- Multichoice**
Select one or more choices from a list.
- Word cloud**
Submit words or phrases, with size determined by frequency.
- Text**
Submit open-ended text responses.
- Ranking**
Rank choices in order of preference or place them in a correct order.
- Numeric**
Submit numeric values within a specified range.
It display type: \$
- Rating Scale**
Rate multiple items on a specified scale.
- XY Plot**
Plot data points on a two dimensional graph.
- Pin on image**
Respond by placing one or more pins on an image.
- Demographic**
Single choice question used for grouping participants by demographic or for team leaderboards.

CREATE **CANCEL**

Transfer questions from Slido

Export poll results from Slido:

- Log into Slido. Click on a Slido event and then **Analytics > Export > Download export > Poll results (XLS)**
- With the Slido export file you can either...
 - Manually format it so that it matches Vevox import template file
OR
 - Copy and paste your questions and answer choices from the Slido export file into Vevox
OR
 - Use Slido-Vevox converters (developed by Queen's University Belfast)

Note: If you cannot sign into Slido, please contact IT.

Adding Q&A

← Back to sessions

SESSION

☰ Polls

☑ Q&A

☑ Surveys

✓ Data

⚙ Settings

PARTICIPANT

🔗 Open participant app

📄 Copy app link

📅 Invite participants

SHARE YOUR THOUGHTS

🗨 Send feedback

Q&A Board

ON ▾

🏷 LABELS

👤 MODERATION

🔗 SHARE

Participants can view the Q&A board and send or like messages



No announcements published yet!

Get your Q&A started with an announcement or welcome message

🗨 MANAGE AND PUBLISH ANNOUNCEMENTS

PUBLISHED (0)

ARCHIVE (0)



The Q&A board is empty

Participant messages will appear here

Running a session

0 / 5000



JP

To exit full screen, press **Esc**

vevox

Join at:
vevox.app

ID:
449-972-926

Have you ever used polling, clickers or another student response system before? **0 / 0**

- As an instructor **0%**
- Only as a participant **0%**
- Never **0%**

RE-OPEN **HAVE YOU EVER USED POLLING, CLICKERS OR...** 1/3

Generating reports & viewing participation

← Back to sessions

SESSION

- ☰ Polls
- ☰ Q&A
- ☰ Surveys
- ✓ Data
- ⚙ Settings

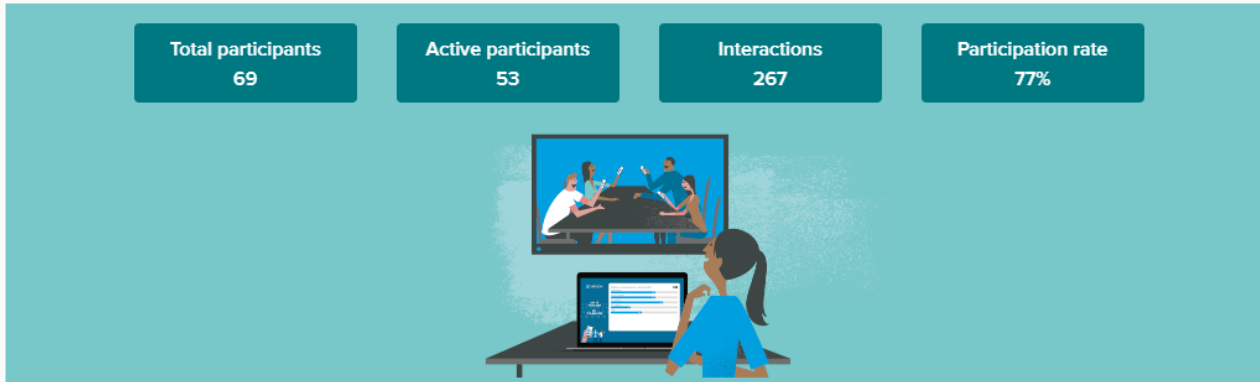
PARTICIPANT

- 📄 Open participant app
- 📄 Copy app link
- 📄 Invite participants

SHARE YOUR THOUGHTS

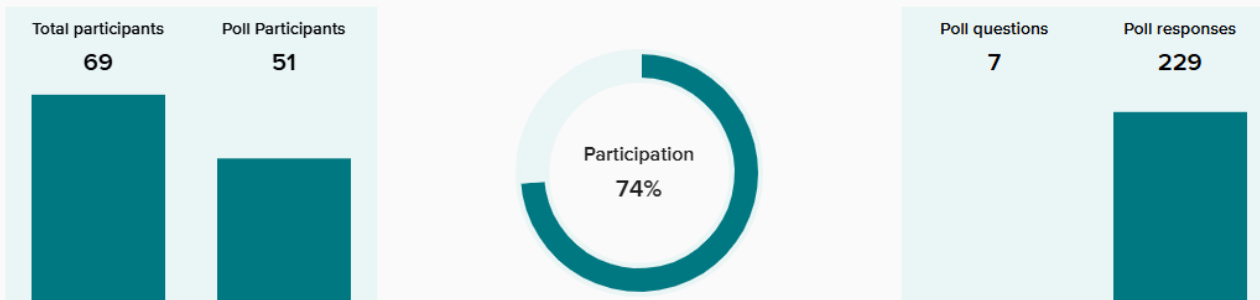
- 🗨 Send feedback

Data



- POLL RESULTS
- Q&A RESULTS
- SURVEY RESULTS
- ATTENDEES

Polls in numbers



← SHARE

↓ DOWNLOAD

↻ RESET SESSION

- Data report
- Data images

☐ Sessi

- ☐ Space Matters - Vevox April 2025 v2
Wed 09 Apr 2025 11:56
- ☐ Space Matters - Vevox April 2025 v1
Wed 09 Apr 2025 11:52

Adding Vevox to PowerPoint

The screenshot displays the Vevox application interface. On the left, a sidebar menu is visible with the 'Settings' option highlighted by a red box. The main content area is divided into two panels: 'Settings' on the left and 'Integrations' on the right. The 'Integrations' panel lists several services: PowerPoint, Teams, Webex, and Zoom. The 'ADD TO POWERPOINT' button is highlighted with a red box, and a mouse cursor is shown clicking on it. The 'Integrations' panel also includes a section for 'Embed Vevox'.

Space Matters - Vevox April 2025
495.289.124

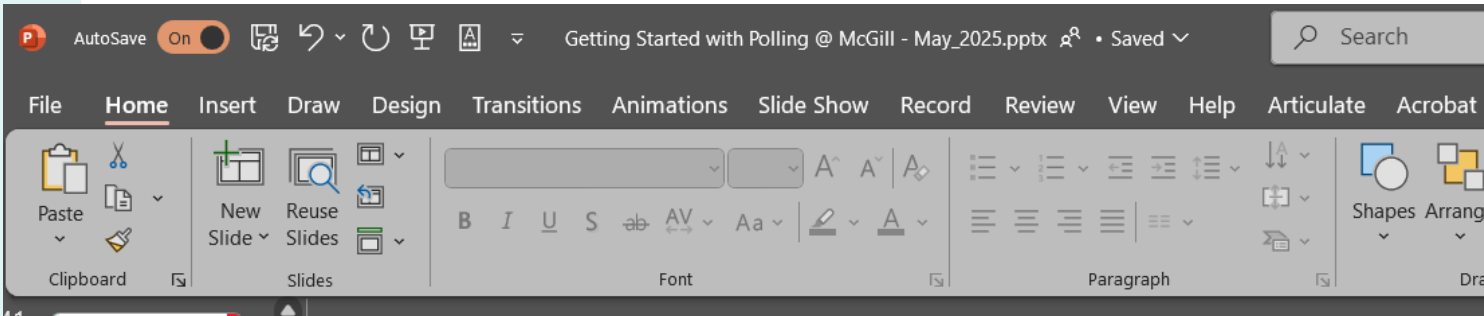
Settings

- Session setup
- Polls
- Q&A
- Participant identification
- App customization
- Present view
- Sharing
- Integrations**

Integrations

- PowerPoint**
Create, add and display Vevox polls directly from your PowerPoint presentation. [Learn more](#)
ADD TO POWERPOINT
- Teams**
Add Vevox to your Teams meetings so you can create and manage polling and Q&A directly from Teams with your participants also interacting directly from Teams. [Learn more](#)
ADD TO TEAMS
- Webex**
Add Vevox to your Webex meetings so your participants can interact directly from Webex. [Learn more](#)
- Zoom**
Add Vevox to your Zoom meetings so you can create and manage polling and Q&A directly from Zoom with your participants also interacting directly from Zoom. [Learn more](#)
ADD TO ZOOM
- Embed Vevox**

Creating PowerPoint Slides



Vevox for PowerPoint

Getting Started with Pollin...

Adding polls to slides

Polls

+ CREATE NEW

Joining instructions

+ ADD SLIDE

Leaderboard

+ ADD SLIDE

Select all

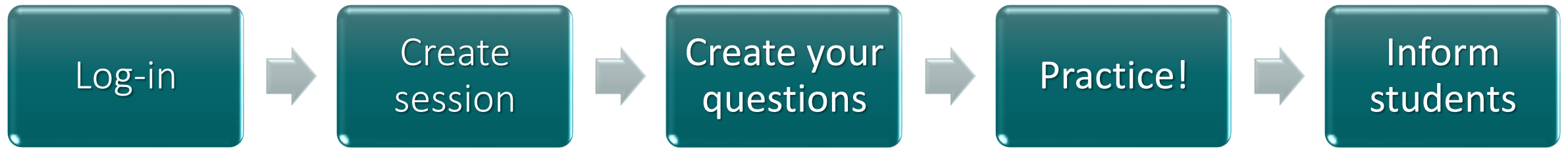
1. Have you ever used polling, clicke

+ ADD SLIDE

CANCEL

CLEAR SLIDE RESULTS

Pre-class setup





myCourses integration
Participation grades (in-class polling)

Before your class...

If you will be giving **participation grades**, you must do the following steps **before** you run your polling questions in class.

- Create your polling questions
- You will need to link your Vevox activity/polling questions (e.g. lecture 1) to your course in myCourses.

Link Vevox activity

Content > Add existing
> Vevox

Vevox

What would you like to add?

OneDrive Assignment Discussion Quiz Checklist External Tool Activity

SCORM/xAPI Object LOR Willo Lab DeepLink Perusall Assignment link **Vevox** More

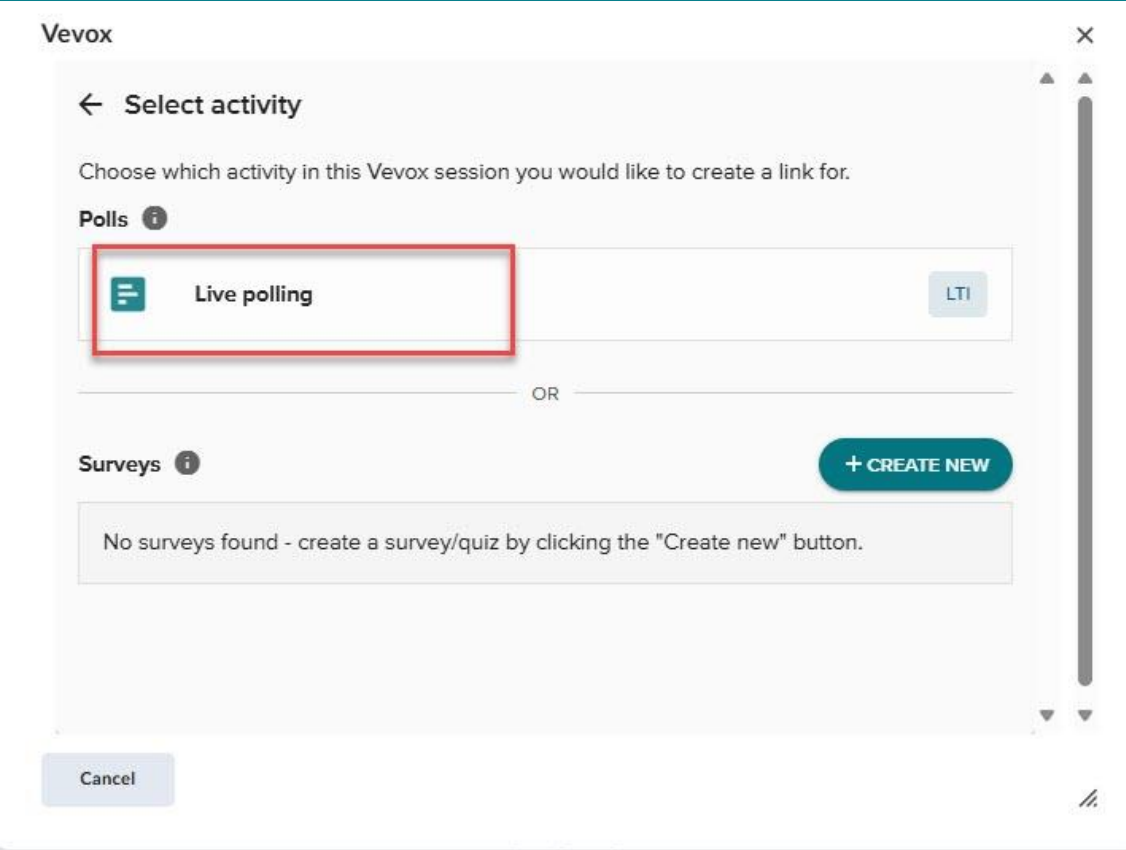
Drag and drop or [browse](#)

To upload SCORM or xAPI files, click the SCORM icon

Cancel

Link Vevox activity

Select your Vevox session name (e.g. Lecture_1) and select “Live polling”



The screenshot shows a dialog box titled "Vevox" with a close button (X) in the top right corner. The main heading is "Select activity" with a back arrow. Below this is the instruction: "Choose which activity in this Vevox session you would like to create a link for." There are two sections: "Polls" and "Surveys". Under "Polls", there is a list item "Live polling" with a teal icon of a document with a checkmark and an "LTI" button to its right. This item is highlighted with a red rectangular box. Below the "Polls" section is a horizontal line with "OR" in the center. Under "Surveys", there is a teal button labeled "+ CREATE NEW" and a message box that says "No surveys found - create a survey/quiz by clicking the 'Create new' button." At the bottom left of the dialog is a "Cancel" button. A vertical scrollbar is on the right side of the dialog content.

Choose following options:

Identified

Participation

Manual

← Participant identification

Anonymous

Identified

Names will be hidden for other participants but the participants identity will be visible in the data reports and will pass back correct answer grading information to the VLE/LMS

Scoring options
Choose which scoring type you would like students to be graded on for this activity.

<input type="checkbox"/> Correct answers <i>i</i>	Points 10
<input checked="" type="checkbox"/> Participation <i>i</i>	Points 10
<input type="checkbox"/> Combined <i>i</i>	Points 10

LTI score syncing

Automatic

Manual

To synchronize the scores with your LMS gradebook, you must manually select the sync now action in your Vevox dashboard.

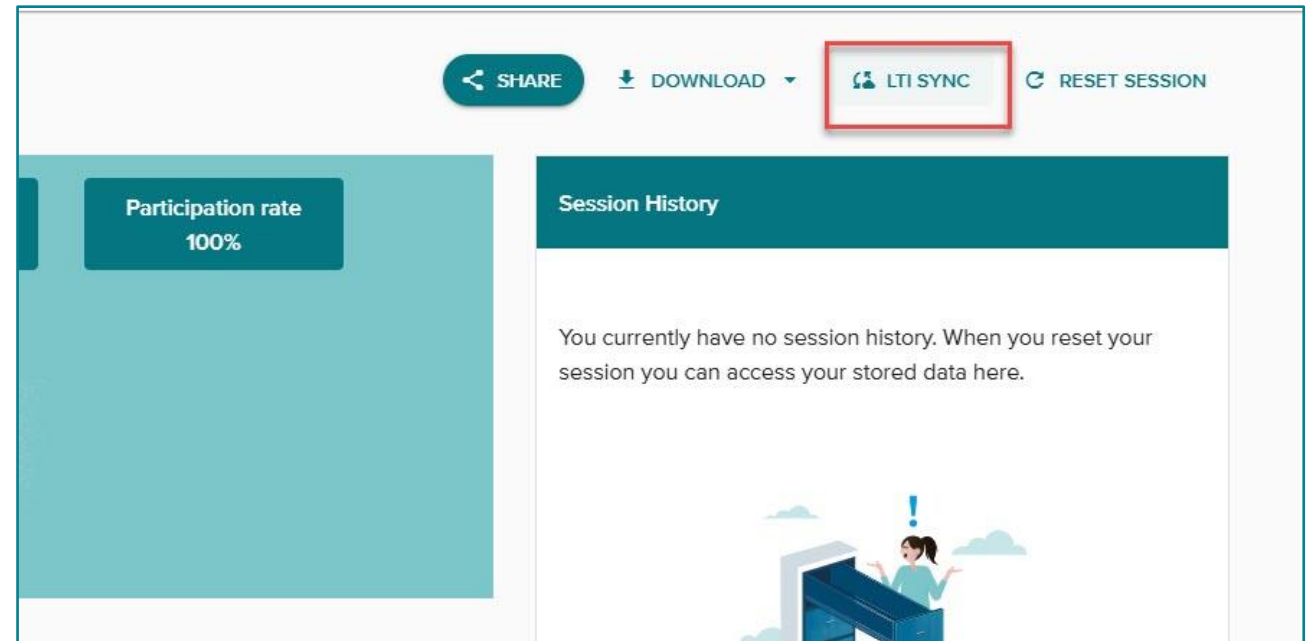
! Changing session identification to identified will also update any existing links for this session.

Cancel

DONE

After class...

- After you run your polling questions, access Vevox dashboard (Vevox.com)
- Select Vevox session
- Data > LTI Sync to push participation grades into the myCourses Gradebook





myCourses integration

Asynchronous polling

Add Vevox activity to a course

Content > Add existing
> Vevox

The screenshot shows the 'Vevox' interface for adding an activity. At the top, it asks 'What would you like to add?'. Below this, there are two rows of activity icons. The first row includes OneDrive, Assignment, Discussion, Quiz, Checklist, and External Tool Activity. The second row includes SCORM/xAPI Object, LOR, Willo Lab DeepLink, Perusall Assignment link, and a 'More' option. The 'Vevox' icon, which features a bandage with a plus sign, is highlighted with a red rectangular border. Below the grid of icons is a dashed-line box containing a cloud with an upward arrow icon and the text 'Drag and drop or browse'. At the bottom of the interface, there is a note: 'To upload SCORM or xAPI files, click the SCORM icon' and a 'Cancel' button.

Select (or create) Vevox activity

Polls
Surveys

The screenshot shows a mobile-style dialog box titled "Select activity". At the top, there is a navigation bar with a back arrow, a dropdown arrow, and a close "X" button. Below this, the title "Select activity" is followed by a subtitle: "Choose which activity in this Vevox session you would like to create a link for." The dialog is divided into two main sections. The first section is for "Polls", indicated by a header with an information icon. It contains a single option: "Live polling" with a menu icon to its left. The second section is for "Surveys", also with an information icon. It features a "+ CREATE NEW" button in the top right corner and a message box stating "No surveys found - create a survey/quiz by clicking the 'Create new' button." The word "OR" is centered between the two sections. At the bottom left, there is a "Cancel" button, and at the bottom right, there is a double-slash icon.

Choose identification and scoring options

Vevox ×

← Participant identification

Anonymous

Identified

Names will be hidden for other participants but the participants identity will be visible in the data reports and will pass back correct answer grading information to the VLE/LMS

Scoring options
Choose which scoring type you would like students to be graded on for this activity.

<input type="checkbox"/> Correct answers ⓘ	Points 10
<input checked="" type="checkbox"/> Participation ⓘ	Points 10

DONE

Cancel

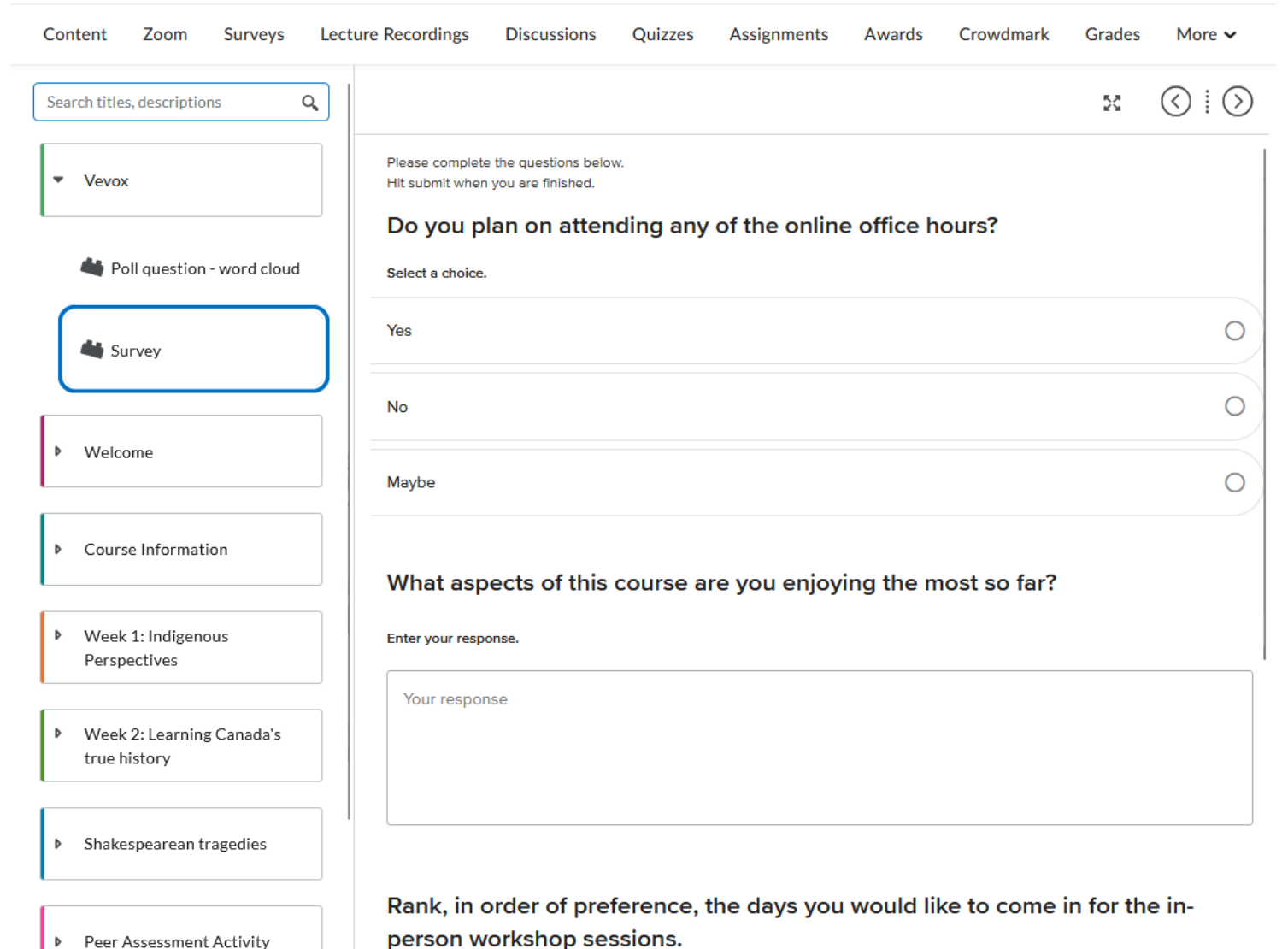
Student perspective

Polling question

The screenshot shows a student's view of a course page. At the top, the course is identified as "Training 001 - Oksana" under the "myCourses" section. The user is logged in as "Demo03 Student". A navigation bar includes links for Content, Zoom, Surveys, Lecture Recordings, Discussions, Quizzes, Assignments, Awards, Crowdmark, Grades, and More. A search bar is present with the placeholder "Search titles, descriptions". A sidebar menu on the left contains items: Vevox, Poll question - word cloud (highlighted with a blue border), Survey, Welcome, and Course Information. The main content area displays an active poll titled "Poll Open" with the question "What do you think the biggest challenge of this course will be?". Below the question, it states "You may enter multiple responses. Press SEND after each response." There is a text input field for the response, a character count "0 / 20", and a "SEND" button.

Student perspective

Survey



The screenshot displays the Blackboard LMS interface. At the top, a navigation bar includes links for Content, Zoom, Surveys, Lecture Recordings, Discussions, Quizzes, Assignments, Awards, Crowdmark, Grades, and More. Below this is a search bar labeled 'Search titles, descriptions'. A sidebar on the left contains a list of items: Vevox, Poll question - word cloud, Survey (highlighted with a blue border), Welcome, Course Information, Week 1: Indigenous Perspectives, Week 2: Learning Canada's true history, Shakespearean tragedies, and Peer Assessment Activity. The main content area shows a survey titled 'Student perspective'. The survey instructions are: 'Please complete the questions below. Hit submit when you are finished.' The first question is 'Do you plan on attending any of the online office hours?' with the instruction 'Select a choice.' and three radio button options: Yes, No, and Maybe. The second question is 'What aspects of this course are you enjoying the most so far?' with the instruction 'Enter your response.' and a text input field labeled 'Your response'. The third question is 'Rank, in order of preference, the days you would like to come in for the in-person workshop sessions.'

Grades tool

Import
Export
Export to Minerva
Switch to Standard View
More Actions ▾

View By:

User ▾

Apply

Search For...

🔍
Show Search Options

✉
Email

	Learner ▲	Poll question - word cloud ▾	Survey questions ▾	
<input type="checkbox"/>	🔍 📄 Démo01 Student (Id: demostudent01) ▾	<input type="text" value="1"/> / 1	<input type="text" value="3"/> / 3	
<input type="checkbox"/>	🔍 📄 Demo02 Student (Id: demostudent02) ▾	<input type="text"/> / 1	<input type="text"/> / 3	
<input type="checkbox"/>	🔍 📄 Demo03 Student (Id: demostudent03) ▾	<input type="text" value="1"/> / 1	<input type="text" value="3"/> / 3	
<input type="checkbox"/>	🔍 📄 Demo04 Student (Id: demostudent04) ▾	<input type="text" value="1"/> / 1	<input type="text" value="3"/> / 3	
<input type="checkbox"/>	🔍 📄 Demo05 Student (Id: demostudent05) ▾	<input type="text" value="1"/> / 1	<input type="text" value="3"/> / 3	
<input type="checkbox"/>	🔍 📄 Demo06 Student (Id: demostudent06) ▾	<input type="text"/> / 1	<input type="text"/> / 3	

Bookmark
Grades
Classlist
More ▾

⚙ Settings
 ? Help

Association	Max. Points	Weight
Learning Tool 📄	1	1
Learning Tool 📄	3	3

What can you do with the results?



Collect feedback

- Check-in



Identify problem areas

- Clarify misunderstandings



Track participation

- myCourses gradebook



Benefits of Polling@McGill



Engagement



Active Learning



Feedback

Next steps



Register for upcoming sessions

mcgill.ca/tls/events



Access resources

mcgill.ca/tls/instructors | mcgill.ca/teachingkb | teachingblog.mcgill.ca



Connect with a colleague



Book a consultation

mcgill.ca/tls/contact/consultations



Chat Question

Please answer in the chat

1. What's your most important take-away from today's session?
2. Do you have any additional questions on what we covered today?

Thank you!



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